

| Module Details | | | | |
|----------------|--------------------------------|--|--|--|
| Module Title | International Humanitarian Law | | | |
| Module Code | LAW7019-B | | | |
| Academic Year | 2021/2 | | | |
| Credits | 20 | | | |
| School | School of Law | | | |
| FHEQ Level | FHEQ Level 7 | | | |

| Contact Hours | | | | | |
|----------------|-------|--|--|--|--|
| Туре | Hours | | | | |
| Seminars | 22 | | | | |
| Directed Study | 178 | | | | |

| Availability | | | | |
|--------------|-------------------------------------|--|--|--|
| Occurrence | Location / Period | | | |
| BDA | University of Bradford / Semester 1 | | | |

Module Aims

This module aims to develop students' awareness of contemporary issues in international humanitarian law.

Outline Syllabus

The syllabus will include the following: The basic rules of international humanitarian law The protection of civilians Strategies of prevention Roles of international bodies in implementing and enforcing rules Accountability for breach of those rules

| Learning Outcomes | | | | |
|-------------------|---|--|--|--|
| Outcome Number | Description | | | |
| 01 | Critically assess the value of the principles of international humanitarian law and of the framework for enforcement of the rules of international humanitarian law. | | | |
| 02 | Critically appraise international dimensions in humanitarian law. | | | |
| 03 | Apply a detailed knowledge of international humanitarian law in a critical assessment of contemporary situations. | | | |
| 04 | Carry out effective research in the field of international humanitarian law using a mixture of primary and secondary sources and be familiar with the major literature and legal instruments. | | | |

Learning, Teaching and Assessment Strategy

This module is delivered in a blended learning format, by means of weekly 2-hour workshops, both online and face toi face, which will give students the opportunity to acquire the information to enhance their knowledge and understanding of issues in international humanitarian and criminal law. Teaching will be partly via case studies, which will enable students to think critically about international dimensions in law and about developments and obstacles to enforcement and accountability (LO1, LO2). It combines teaching and presentation with analysis of relevant cases and materials, discussions, individual presentations and practical exercises, for which students will be required to carry out their own research (LO3, LO4). It will enable students to analyse legal regimes and processes underlying human rights protection and humanitarian action, and to evaluate the consequences of actions. The module includes reference to and discussion of issues of sustainability within the international arena, including the concept of intergenerational equity and the impact of conflict on the social and economic aspects of communities.

| Mode of Assessment | | | | | | |
|--------------------|--------------|------------------------------------|-----------|--|--|--|
| Туре | Method | Description | Weighting | | | |
| Summative | Presentation | Individual presentation. (10 mins) | 30% | | | |
| Summative | Coursework | Essay. 0-2500 words | 70% | | | |
| Formative | Coursework | Development task | N/A | | | |

Reading List

To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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