

Module Details	
Module Title	International Competition Law
Module Code	LAW7007-B
Academic Year	2021/2
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Seminars	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This module aims to examine the goals pursued by international competition authorities in general, critically assess the major aspects of competition law and to conduct a comparative analysis of the regulatory frameworks and to consider their influences on sound and economic market sustainability

Outline Syllabus
<p>A selection from the following topics:</p> <ul style="list-style-type: none"> <li>Goals of competition law - the theoretical justification of market interference, and its limits.</li> <li>Institutions involved in the administration of EU competition law.</li> <li>Institutions involved in the administration of US anti-trust law.</li> <li>Oligopolistic and monopolistic activities and their regulation - including single dominance, price fixing, horizontal/vertical competition constraints and the operation of cartels.</li> <li>Merger control in the US, UK and EU.</li> <li>State aid.</li> </ul> <p>The module will also provide education for sustainable development in relation to international competition law, in particular it will provide and understanding of economic and social considerations to ensure an open and sustainable global business market.</p>

Learning Outcomes	
Outcome Number	Description
01	Develop an awareness and understanding of the economic and legal goals of competition law and be able to critically evaluate the application and development of legal and administrative controls
02	Examine and offer a considered opinion on the policy goals pursued by competition law in general. Critically discuss the evolving role of competition regulation in the new era of globalization and free markets and sustainability contributions
03	Present your work to a high standard in line with academic and legal conventions

Learning, Teaching and Assessment Strategy
<p>You will attend 12 2-hour weekly workshops and will be expected to prepare for class and follow up on the discussions we have during the sessions. Your learning will be directed, supported and reinforced through a combination of lecture input, theoretical discussions, group work and practical application exercises using cases and case studies. Oral feedback on your work and participation will be given in classes. Drawing on primary and secondary sources, you will complete research and presentation exercises which will require independent research, analysis and critical thinking. The activities and tasks you will be set will help you develop the necessary skills to successfully complete the assessment. All teaching will be supported by information supplied on the virtual learning environment, where you will find a copy of the module handbook, the weekly study guides, the relevant reading lists, copies of session materials and other relevant documents and links. The module will also provide education for sustainable development in relation to International Competition Law, through reflection on competition law principles, which relate to the achievement of sustainable development goals.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	An agreed case study of a corporate or market investigation 4000 words	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*