

Module Details	
Module Title	Introduction to Legal Skills
Module Code	LAW4009-B
Academic Year	2021/2
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Directed Study	156
Tutorials	28
Lectures	16

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to develop your legal academic skills, which will underpin your study of substantive law, imbue ethical awareness, and introduce you to clinical legal skills, transferability of skills, and basic employability attributes, including reflective learning and effective collaboration

Outline Syllabus
<p>Basic legal research, including citation</p> <p>Legal and law-related careers</p> <p>Employability and transferable skills</p> <p>Introducing digital networked identities</p> <p>Professionalism and legal ethics</p> <p>Legal academic writing</p> <p>Letter writing and drafting documents</p> <p>Common law legal reasoning and logic</p> <p>Advocacy</p> <p>Reflective learning and personal development</p>

Learning Outcomes	
Outcome Number	Description
01	Apply legal knowledge and understanding accurately and analytically to solve legal problems in academic and clinical contexts
02	Conduct effective legal research into primary and secondary legal sources, providing accurate and consistent references
03	Communicate legal knowledge, understanding, and argument accurately and effectively both in academic and clinical contexts
04	Demonstrate self-awareness and engagement with their own personal academic and professional development
05	Collaborate with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes

Learning, Teaching and Assessment Strategy
<p>Topics will be introduced by lectures but the main learning activity in this module consists of a variety of in-class exercises in tutorials and workshops. These exercises, and your preparation for them, will focus on the different elements of the syllabus and you will learn by doing, working individually, in pairs, and in small teams (LOs 4,5). The research (LO2), advice letter (LO3), and advocacy (LO3) elements of the module will be contextualised by using issues and principles from the areas of substantive law that you are studying at level 4 (LOs 1,2). All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment</p> <p>The module is designed to provide formative assessment by progressive feedback on the range of prepared class activities which include presentation of research reports (LOs 1,2,3), letter-writing advising clients and warning of legal action (LOs 1,2,3), ethical debates (LO4), advocacy presentations (LOs 1, 2,3,5) and reflective notes (LOs 4,5). These activities will include in-class analysis of a draft advice-letter and letter before action, and a mock advocacy exercise in the teams of four that will work together for the summative advocacy assessment. For your summative assessment you will individually submit draft advice letters and letters before action at the end of semester 1 and undertake an advocacy exercise, including a reflection, in small groups of four to five, at the end of semester 2</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Research and draft advice letter and letter before action	50%
Summative	Presentation	Advocacy exercise in small groups (SUPPLEMENTARY Individual advocacy exercise, with reflective log	35%
Summative	Coursework - Written	Reflective Log in respect of the presentation 500 words (supplementary same)	15%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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