

| Module Details | |
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| Module Title | Human Rights |
| Module Code | LAW4008-B |
| Academic Year | 2021/2 |
| Credits | 20 |
| School | School of Law |
| FHEQ Level | FHEQ Level 4 |

| Contact Hours | |
|-------------------|-------|
| Type | Hours |
| Independent Study | 167 |
| Lectures | 22 |
| Tutorials | 11 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 2 |

| Module Aims |
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| This module is designed to familiarise students with the key debates and issues related to human rights in both a national and international context |

| Outline Syllabus |
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| <p>What are Human Rights?</p> <p>The UN Universal Declaration of Human Rights</p> <p>The EU Charter of Fundamental Rights</p> <p>The European Convention on Human Rights</p> <p>The Human Rights Act 1998</p> <p>The Equality Act 2010</p> <p>Tensions and conflicts between rights and protected characteristic</p> |

| Learning Outcomes | |
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| Outcome Number | Description |
| 01 | Describe and explain legal institutions, rules, principles, and underlying legal concepts relating to international human rights |
| 02 | Apply legal knowledge accurately and analytically to solve legal problems |
| 03 | Conduct effective research into primary and secondary legal sources, providing accurate and consistent references |
| 04 | Communicate legal knowledge, understanding, and argument accurately and effectively in writing |

| Learning, Teaching and Assessment Strategy |
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| <p>This module covers human rights and equality law in a variety of contexts and introduces you to the key issues and debates in this area of law. Through lectures and seminars you will explore the law which guarantees human rights across the globe and discuss and debate issues arising from those provisions. Teaching and learning will be delivered on a 'blended' model, by a combination of face to face and online sessions</p> <p>Throughout the semester you will hone your critical thinking and reasoning skills (LOs 1,2) which will then be assessed by coursework at the end of the module. The coursework will test your ability to explain issues and debates in Human Rights and comment on them (LO1) and present a clear and coherent argument which is based on a variety of sources (LOs 2,3,4). There will be an opportunity during the module to answer an example question for formative feedback testing all LOs.</p> |

| Mode of Assessment | | | |
|--------------------|------------|---|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework | Questions which require students to critically evaluate specific aspects of Human Rights (3000 words) | 100% |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.