

Module Details	
Module Title	Independent Study
Module Code	HES6001-A
Academic Year	2021/2
Credits	10
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Tutorials	3
Independent Study	97

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2
BDA	University of Bradford / Semester 3

Module Aims
To enable students to extend their knowledge of a chosen topic, which will be specifically related to their professional practice/ area of employment.

Outline Syllabus
An independent study module allowing the student to undertake an in-depth appraisal of a topic related to their professional discipline and produce an assignment which will demonstrate an increased knowledge base in the subject. The module will allow the student an element of initiative on the part of the choice and approach to the study. The approach to a topic may be a critical review of literature or current research on a topic or a report on a work-related issue. The student may choose to review and evaluate current practice or report a recent change in practice. The essential elements in the module are evaluation and analysis. The approach to the topic should demonstrate critical appraisal. A supervisor will provide initial guidance with the choice of topic and approach. Demonstration of the learning outcomes will be stated in the learning contract.

Learning Outcomes	
Outcome Number	Description
01	Identify an area of your own area of professional practice/area of employment that you would like to develop in terms of a deeper understanding, service improvement or evidence base.
02	Critically evaluate and discuss contemporary knowledge of the selected area of practice/ topic in relation to your current professional role
03	Critically Reflect on your chosen topic/service area and demonstrate how your learning will contribute to developments in your professional practice and/or employment area.
04	Critically apply theoretical knowledge, evidence-based practice, and clinical, service development or employment experience to the chosen topic.
05	Manage self-directed learning.
06	Critically reflect on and discuss current literature and clinical or employment practice utilising effective written and /or verbal communication skills and the use of information technology.

Learning, Teaching and Assessment Strategy
<p>The student will be required to negotiate and agree the topic of choice with relevance to their field of practice with their allocated academic supervisor (Learning Outcomes 01, 02, 03, 04, 06). The learning and teaching activities are negotiable between the student and the academic supervisor. It is anticipated that this will take a blended approach, with some sessions being held on campus, face to face, and some online. The balance of this approach can be negotiated and agreed on an individual basis.</p> <p>The chosen topic must enable the student to meet the module learning outcomes. The student may seek an advisor from clinical practice or their area of employment for advice on specific aspects of the topic. Students will be encouraged to use the virtual learning environment (VLE) and use on-line reflection and recording facilities such as PebblePad / e-portfolio to develop an independent learning style & maintain up to date continuing professional development (CPD) records (Learning Outcome 06).</p> <p>The student will work independently to produce an appropriate piece of evidence-based work (Learning outcomes 01 - 06).</p> <p>Formative feedback will be provided.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Assignment (max 2000 words) on a topic of your choice relevant to your employment/ professional practice	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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