

Module Details				
Module Title	Institutions and Audiences			
Module Code	FAM4013-B			
Academic Year	2021/2			
Credits	20			
School	School Department of Media Design and Technology			
FHEQ Level	FHEQ Level 4			

Contact Hours				
Туре	Hours			
Lectures	4			
Interactive Learning Objects	10			
Online Tutorials (Synchronous)	12			
Directed Study	166			

Availability		
Occurrence	Location / Period	
BDA	University of Bradford / Semester 2	

	Module Aims
N/A	

	Outline Syllabus
N/A	

Learning Outcomes				
Outcome Number	Description			
O1	(1.1) evaluate the major theoretical and historical approaches to film and media institutions. (1.2) analyse the major theoretical approaches to film and media audiences.			
02	(2.1) apply, compare, and contrast theoretical approaches to the ways in which film and media texts and audiences interact. (2.2) identify the key elements of the relationships between film and media institutions, states, and governments.			
03	3.1) gather, organise and deploy ideas and information in order to formulate arguments cogently, and express them effectively in written, oral or other forms; (3.2) retrieve and generate information, and evaluate sources, in carrying out independent research; (3.3)organise and manage supervised, self-directed projects.			

Learning, Teaching and Assessment Strategy

A series of initial lectures on institutions and audiences is used to impart and contextualise appropriate knowledge (LO1.1,1.2). Working in small groups, students will develop, share and apply knowledge in tutorials and reading seminars (LO1.1,1.2,2.1,2.2,3.1). Students will develop a research proposal for written assessment and present this in an assessed tutorial. Feedback from these tutorials allow them to develop their final written assessment (LO1.1,1.2,2.1,2.2, 3.1,3.2,3.3). Supplementary assessment repairs deficiency.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Presentation	Seminar Presentation	40%		
Summative	Coursework	Essay (2000 words)	60%		

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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