Module Details	
Module Title	Evidence Appraisal and Synthesis
Module Code	DEM7014-C
Academic Year	2021/2
Credits	30
School	Centre for Applied Dementia Studies
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Tutorials (Synchronous)	39
Directed Study	261

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module will enable you to - 1. Independently source, critically appraise and evaluate evidence (research, clinical, direct experience) in relation to dementia practice. 2. Synthesise a range of evidence to develop an informed critical understanding of a selected area of dementia practice. 3. Forefront the value of service user input, multidisciplinary working, inclusion and diversity and global perspectives in interpreting the value of evidence 4. Communicate findings generated from evidence appraisal

Outline Syllabus
Critical appraisal and appreciation of a range of evidence in relation to dementia care practice. Conduct a literature search. Evaluating evidence according to a range of parameters including academic integrity, methodological approaches and inclusion of direct sources i.e. service user experience, stakeholders. Synthesise a range of evidence in understanding an aspect of dementia care practice. Present a critical enquiry in relation to an area of dementia practice, including considerations of service user input, inclusion and diversity and global perspectives. Communicate findings generated from evidence appraisal.

Learning Outcomes

Outcome Number	Description
01	Independently source a range of evidence using a variety of search strategies in relation to a specified area of dementia practice.
02	Critique a range of methodological approaches.
03	Critically appraise a range of evidence, demonstrating awareness of multidisciplinary and global perspectives.
04	Demonstrate awareness of inclusion and diversity and the importance of valuing the service user voice as a source of evidence.
05	Synthesise different sources of evidence to inform practice.
06	Independently conduct a critical enquiry of an area of dementia practice.
07	Develop a complex written account of the enquiry.
08	Creatively communicate findings to a specified audience.
09	Work and learn independently.

Learning, Teaching and Assessment Strategy

All learning outcomes are addressed through a combination of activities: independent completion of tasks and activities provided in the study guide, practice based work, online resources (such as selected reading, video and audio files), and online group based discussions using Canvas as the virtual learning platform. This will help you to consolidate learning and provide opportunities for discussion and peer support and interaction.

Extensive use is made of the Virtual Learning Environment including the e-portfolio platform as well as other interactive on-line resources such as relevant web-sites and audio or video files. In line with the Faculty research informed teaching strategy the module is research-based requiring inquiry into the evidence-base to support research-informed teaching in dementia care.

Each module consists of 300 hours study. Students are expected to spend 261 hours in self-study. There are also eleven formative scheduled learning activities for each module; i.e. six facilitated discussion groups, three 1 hour online tutorials and two formative assignments (one optional). This assists students to consolidate learning and provides opportunities for discussion, peer support and interaction. This will require 39 hours of students' time.

Feedback is provided for activities: written/audio peer and/or tutor feedback on the six discussion groups, oral feedback during online tutorials, and written developmental tutor feedback on the formative assignments.

Learning outcomes 1-6 are assessed via the critical commentary coursework. Learning outcomes 4, 7 and 8 will be via the assessed presentation.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Presentation	Presentation of recommendations to specified audience	40%
Summative	Coursework - Written	Critical commentary of evidence in relation to one area of dementia care practice.	60%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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