

Module Details	
Module Title	Critical Perspectives on Dementia: a rights based approach
Module Code	DEM7013-C
Academic Year	2021/2
Credits	30
School	Centre for Applied Dementia Studies
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Tutorials (Synchronous)	39
Directed Study	261

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>To provide students with:</p> <ol style="list-style-type: none"> <li>1. A critical appreciation of a human rights perspective for understanding the experience of people with dementia</li> <li>2. A comprehensive understanding of the factors influencing the lived experience of dementia (sociological, psychological, biological)</li> <li>3. The ability to independently implement a range of methods of facilitating interaction with people with dementia in order understand their experience and inform care practice</li> <li>4. Advanced understanding and application of social inclusion and citizenship theory to promote the rights of seldom heard voices in practice.</li> </ol>

## Outline Syllabus

Principles of a human rights based approach to dementia care; reflective practice; and person-centred care. social exclusion vs social participation; citizenship, the rights of seldom-heard groups.

The impact of biological, psychological, social, cultural, environmental, and economic factors on the experience of dementia, including neuropsychological changes associated with different types of dementia; insight, awareness.

Culture, ethnicity and diversity and their implications for the lived experience of dementia.

Methods used to gain an understanding the experiences of people with dementia: traditional and non-traditional methods including interviews, observations, documentary analysis; Conversation analysis, elicitation methods and arts-based approaches.

How understanding of the experiences of people with dementia and those involved in their care can be used to inform practice and the importance of this understanding in the context of a global perspective.

## Learning Outcomes

Outcome Number	Description
01	Critically appraise and present the lived experience of people living with dementia in the context of a Human Rights based approach.
02	Make evidence-based recommendations for practice improvement.
03	Comprehensively synthesise the full range of factors influencing the lived experience of dementia, including bio-psycho-social factors.
04	Conduct an investigation into the lived experience of one person with dementia.
05	Use a variety of sources and methods to gather, critically evaluate and synthesise evidence to inform an understanding of the uniqueness of an individual's experience of living with dementia.
06	Critically apply theory to evaluate and interpret of the experience of the person.
07	Critique the experience of the individual in the context of a global perspective.
08	Develop complex written arguments.
09	Promote a rights-based approach for working with people with dementia in practice and written communication.
10	Critically evaluate the impact of multi-disciplinary working on the quality of dementia care.

## Learning, Teaching and Assessment Strategy

All learning outcomes for the module are addressed through a combination of activities: independent completion of tasks and activities provided in the module study guide, practice based work, online resources (such as selected reading, video and audio files), and online group based discussions using Canvas as the virtual learning platform. This module is research-based; students engage in a self-directed investigation using research-informed methods and approaches. The module contributes to the final year dissertation by encouraging students to think about principles of service-user involvement and methods for facilitating the engagement of people who have dementia.

Each module consists of 300 hours study. Students are expected to spend 261 hours in self-study. There are also eleven formative scheduled activities - six facilitated discussion groups, three 1 hour online tutorial sessions, and two formative assignments (one optional). This assists students to consolidate learning and provides opportunities for discussion, peer support and interaction. This will require 39 hours of students time.

Tutorials include facilitated discussion group and online tutorials. This assists students to consolidate learning and provides opportunities for discussion and peer support and interaction. Students will also be supported to undertake practice-based work (learning outcomes 02, 03, 04) to inform their understanding and assist in the application of theory to practice.

Engagement in scheduled learning activities is compulsory and attendance is monitored. Absence from any scheduled learning activity must be authorised by the module leader and plans to catch up on the missed work must be put in place. Failure to engage in scheduled learning activity can lead to withdrawal from the programme of study.

The module is research-based; students engage in a self-directed investigation using research-informed methods and approaches. The module prepares the student for the final year dissertation by encouraging students to think about principles of service-user involvement and methods for facilitating the engagement of people who have dementia.

Feedback is provided on all activities: written/audio peer and tutor feedback on the six discussion groups, oral feedback during online tutorials, and written developmental tutor feedback on the formative and summative assignments.

The summative assignment consists of a case study report (4000 words). This will require students to demonstrate learning outcomes 1-10.

## Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Written report assessing & evaluating experience of person living with dementia in the context of human rights based ap	100%

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

### Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*