

Module Details	
Module Title	Pharmacological and Psychosocial Support for People with Dementia
Module Code	DEM7002-C
Academic Year	2021/2
Credits	30
School	Centre for Applied Dementia Studies
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Clinical Placement	30
Online Lecture (Synchronous)	4
Online Tutorials (Synchronous)	17
Tutorials	10
Directed Study	249

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To enable professionals to work as a Practitioner with a Special Interest in Dementia by developing skills in ongoing support approaches for people living with dementia and their carers, including appropriate psychosocial (or non-pharmacological) and pharmacological treatments and assisting access to appropriate support services.

## Outline Syllabus

Post diagnosis support;  
 illness representations;  
 holistic assessment of needs;  
 psychosocial interventions;  
 adjustment to, and coping with, living with dementia by person and family;  
 planning for the future;  
 Pharmacological and non-pharmacological treatments and psychosocial supports and services for people with dementia and their families; Behaviours that others might find challenging;  
 Ongoing assessment of people with dementia;  
 Prescribing, adverse reactions and drug-drug interactions associated with medicines commonly used in patients with dementias (including anti-dementia medicines, antidepressants and antipsychotics).

## Learning Outcomes

Outcome Number	Description
01	Critically evaluate pharmacological and psychosocial support for dementia in the context of a person-centred approach.
02	Apply an holistic approach to the ongoing assessment of needs in people with dementia, assessing the implications of this for post-diagnostic support.
03	Synthesise the evidence for the psychosocial and pharmacological management of symptoms and behaviours experienced by people with dementia.
04	Apply person-centred principles to the ongoing assessment, clinical management and support of and communication with people with dementia and their families.
05	Critically appraise the impact of living with dementia on and apply this to assisting people with access to appropriate support and services.
06	Apply best clinical practice in the use of pharmacological and non-pharmacological approaches to the management of behaviours others find challenging.
07	Apply clinical best practice in shared decision-making and prescribing in initiation, monitoring and withdrawal of anti-dementia drugs.
08	Practise critical and effective problem solving and decision making in complex and unpredictable situations.
09	Exercise personal responsibility for decision making.
10	Work and learn independently.
11	Communicate effectively orally and in writing.

## Learning, Teaching and Assessment Strategy

Learning outcomes 01 - 11 are addressed through blended learning. Through a virtual learning platform students will complete six facilitated discussion groups, three 1 hour online tutorial sessions, one online lecture, and one formative assessment (optional). This assists students to consolidate learning and provides opportunities for discussion, peer support and interaction.

Tutorials may include 10 hrs of clinical supervision, where relevant, with a clinical mentor to address learning outcomes 01 - 09. Guided self-directed study is supported by a bespoke distance learning study guide and reading materials.

Contact hours include at least 30 hours clinical work-based learning in clinical areas or undertaking specific clinical practice work, location is negotiated with mentor to meet learning outcomes 01 - 09.

During work-based learning a self-determined programme of activities and progress will be recorded in a learning diary, along with action plans. Additional support may include face-to-face or by telephone with their mentor, where reading, and additional experience requirements are discussed.

All Learning outcomes will be assessed by a clinical portfolio of practice demonstrating clinical competence and key skills.

The module is research-informed, drawing on systematic inquiry into the existing evidence-base for effective clinical practice.

### Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Assignment up to 5000 words	100%
Summative	Coursework - Portfolio/e-portfolio	Clinical Competence workbook and key skills	0%

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

#### *Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*