

Module Details			
Module Title	Ethical Hacking		
Module Code	COS7029-B		
Academic Year	2021/2		
Credits	20		
School	Department of Computer Science		
FHEQ Level	FHEQ Level 7		

Contact Hours				
Туре	Hours			
Lectures	6			
Laboratories	36			
Directed Study	152			
Lectures	12			

Availability			
Occurrence	Location / Period		
BDA	University of Bradford / Semester 2		

### Module Aims

To develop a comprehensive understanding of how to secure business systems..

# Outline Syllabus

Background to ethical hacking; footprint and reconnaissance; scanning networks; enumeration;

system hacking; Trojans, backdoors, sniffers, viruses and worms; social engineering; DoS;

hijacking and hacking; cryptography and penetration testing.

Learning Outcomes				
Outcome Number	Description			
01	Evaluate and apply an advanced and systematic understanding of now to secure systems by using hacking tools for penetration testing.			
02	Deal with the complex issues involved in effectively securing systems both systematically and creatively.			
03	1. Further advance your skills of research, problem-solving and communication. 2. Be a self-directed, independent learner who shows initiative and personal responsibility.			

## Learning, Teaching and Assessment Strategy

Formal input provided by lectures and lab based exercises. Students will participate in exercises

to learn how to scan, test and hack in order to effectively secure systems. The lab intensive

module facilities knowledge acquisition and practical experience with current security systems.

Lab exercises will be conducted in a controlled environment provided by the EC Council.

Assessment by coursework takes account of the practical security environment and the

theoretical material discussed in class and tests all learning outcomes.

Mode of Assessment				
Туре	Method	Description	Weighting	
Summative	Coursework - Written	Ethical Hacking Exercise (develop and document a penetration test). Equivalent to 4000 words.	100%	

### Reading List

To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

#### Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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