

Module Details				
Module Title	Common Diseases and Their Treatment			
Module Code	CLS6005-B			
Academic Year	2021/2			
Credits	20			
School	School of Pharmacy and Medical Sciences			
FHEQ Level	FHEQ Level 6			

Contact Hours				
Туре	Hours			
Lectures	23			
Tutorials	8			
Directed Study	169			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 2			

Module Aims

To increase the student's understanding of common diseases and the drug therapy which is required to treat these diseases.

Outline Syllabus

The clinical symptoms and drug therapies (including adverse drug reactions and interactions) in various common diseases, including:

Asthma & COAD

Angina

Arthritis

Blood coagulation disorders

Hypertension

Heart failure

Diabetes

Tuberculosis

HIV/AIDS

Ocular disorders

Skin conditions

Gastrointestinal conditions

Cancer

Malaria

Osteoporosis and related bone disorders

Obesity

Learning Outcomes				
Outcome Number	Description			
01	Describe the natural history of common diseases and in relation to their drug therapy.			
02	Produce a patient information leaflet for given conditions and their treatment.			
03	This module provides opportunities for students to develop their problem-solving, and their written and oral communication skills.			

Learning, Teaching and Assessment Strategy

Lectures and tutorials.

Lectures will be given by academic staff with specialist knowledge of the selected topics - students are expected to build on the lecture material and enhance their knowledge and understanding during their self-directed study time. The coursework will allow development of written communication and presentation skills, while the written examination will assess understanding and application of the topics covered in the module.

Feedback will be provided in informal question and answer sessions with appropriate staff every three weeks (each session to cover 6-8 lectures) - students will be able to check their understanding of the topics and ask questions to enhance their knowledge.

Formative assessment is provided in the form of an unseen question, open book formative essay examination at around week 8, which will allow students to practice their essay skills under exam conditions and also receive peer feedback.

Mode of Assessment					
Type Method Des		Description	Weighting		
Summative	Examination - Closed Book	Essay questions (2 Hrs)	80%		
Summative	Coursework - Written	Coursework assignment	20%		
Formative	Examination - Open Book	Essay question	N/A		

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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