

Module Details				
Module Title	Special Studies and Personal & Professional Development 3			
Module Code	CLS6003-D			
Academic Year	2021/2			
Credits	40			
School	School of Pharmacy and Medical Sciences			
FHEQ Level	FHEQ Level 6			

Contact Hours					
Туре	Hours				
Lectures	5				
Seminars	12				
Practical Classes or Workshops	15				
Tutorials	5				
Directed Study	363				

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Academic Year			

Module Aims

To consolidate skills and appropriate attitudes required for active lifelong learning and to allow students to carry out an independent investigation into an area of clinical sciences of their choice. To develop skills in critical analysis and report presentation. To critically evaluate your progress and identify effective action planning to develop your personal and professional skills for further study and employment

Outline Syllabus

You will work under the supervision of an SSO supervisor on chosen topics from a wide range of scientific, medical and health related areas. Structured tutorials will support specialist supervisors. Statistical analysis and data reporting. Statistical concepts in Randomised Control Trials. Systematic Reviews and Forrest Plots. Lifelong learning - use of Personal Development Portfolio for professional development. Career and Employment planning.

Learning Outcomes				
Outcome Number	Description			
01	To use coherent and detailed knowledge to describe, comment on and analyse specific aspects of current research or equivalent advanced scholarship in a discipline area of your choice.			
02	Formulate a hypothesis, prepare a study plan, collect and analyse data and critically review literature.			
03	Write a substantial report, critically appraise evidence, use effective time-management and problem solving skills and review your own progress and achievement.			
04	Evaluate, reflect and plan your own personal and professional development and take responsibility for your skills development and learning.			

Learning, Teaching and Assessment Strategy

You will undertake an in-depth critical analysis of a selected topic under the guidance of supervisors who will provide feedback on the topic, your plan and draft dissertation or project. You will use independent learning skills to research and analyse the relevant information in your directed study time. This will be supported by group and individual tutorials and your written dissertation/report and oral presentations will be summatively assessed. You will use an assessed portfolio, SWOT analysis and action planning to identify your personal learning needs during your directed study.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Coursework - Written	Research Project	75%		
Summative	Coursework - Portfolio/e-portfolio	Personal Development Portfolio	20%		
Summative	Coursework - Written	Research Poster	5%		

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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