

Module Details				
Module Title	Health and Society			
Module Code	CLS3001-B			
Academic Year	2021/2			
Credits	20			
School	School of Pharmacy and Medical Sciences			
FHEQ Level	RQF Level 3			

Contact Hours				
Туре	Hours			
Lectures	9			
Practical Classes or Workshops	6			
External Visits	10			
Tutorials	12			
Directed Study	163			

Availability				
Occurrence	Location / Period			
BDA University of Bradford / Academic Year				

#### Module Aims

To introduce students to the roles and responsibilities of the NHS and the healthcare professionals working within it, and to begin to explore the factors influencing healthcare provision and health promotion

# **Outline Syllabus**

Factors affecting health: Overview of public health and related policies. Current health issues on the public health agenda. Factors affecting healthy lifestyles. Inequalities in health. Health in the local community. Understanding own attitudes towards health and provision of healthcare. Health education and promotion. Healthcare in the UK: Overview of the changes and developments in the NHS; the NHS today. The Multi-disciplinary Team: Students will work in groups and individually to investigate the roles of various healthcare professions and how they work as part of a multi-disciplinary team.

Learning Outcomes				
Outcome Number	Description			
1.1	Describe models of health promotion and public health interventions at individual, group, community and population level.			
1.2	Describe basic aspects of health and social policy and compare the factors affecting healthcare provision.			
1.3	Discuss and debate effectiveness in health education and health promotion.			
2.1	Describe the roles of different healthcare professionals and the NHS.			
2.2	Initiate health interventions and evaluate the projected impact upon society.			

## Learning, Teaching and Assessment Strategy

This module adopts a range of learning and teaching activities to facilitate your learning. Research-informed key lectures, workshops and tutorials will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding of the concept of public health and health promotion (LO 1.1., 1.2, 1.3). Semester two will expand the topic of health promotion to the broader NHS Structure, the differing roles of health professionals within it and interprofessional practice (LO 2.1., 2.2, 2.3). Knowledge of health promotion effectiveness will be assessed in semester one via a short research report and further knowledge of health promotion and professional roles will be assessed in semester two via a targeted health promotion campaign working in groups.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Coursework - Written	Coursework	50%		
Summative	Examination - MCQ	Examination	50%		

### Reading List

To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

#### Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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