

Module Details	
Module Title	Developing Professional Skills 1
Module Code	BIS4003-B
Academic Year	2021/2
Credits	20
School	School of Chemistry and Biosciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	12
Online Tutorials (Synchronous)	12.5
Practical Classes or Workshops	12
Laboratories	10
Directed Study	157.5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To introduce students to common laboratory techniques in the biomedical sciences. To facilitate the acquisition of core personal and scientific transferable skills.

Outline Syllabus
<p>STUDY AND PERSONAL SKILLS: techniques useful to optimise learning from lectures, seminars, tutorials, scientific literature and practical sessions; effective written communication, including note taking, report and essay writing, use of library facilities, presentation skills and , comprehension of scientific literature; time management, self evaluation and reflective practice; IT skills, data presentation; Basic number handling, understanding scientific units, and performing scientific calculations; wellbeing and its impact on student experience.</p> <p>LABORATORY SKILLS: familiarisation with laboratory facilities, safety aspects, record keeping and report writing, concepts of accuracy and precision, sample preparation and dilutions. Specific techniques used in biomedical sciences: including cell counting methods, light spectrophotometry, balances, pH meter, micropipettes, aseptic techniques for microbiology.</p>

Learning Outcomes	
Outcome Number	Description
01	Perform common laboratory techniques, produce scientific reports and communicate scientific information in appropriate formats, work in accordance with laboratory safety protocols.
02	Report, interpret and present data using scientific convention, including; use of correct scientific units and terminology and ability to interconvert units.
03	Recognise the need for effective self-management of workload and resources and be able to practise accordingly; demonstrate personal responsibility for self-directed learning (HCPC standards 1a7, 1a8).
04	Write scientific reports, communicate orally and in writing, be able to comprehend scientific literature, use IT for presentation and perform numerical calculations; apply reflective practice (HCPC standard 2c2).

Learning, Teaching and Assessment Strategy
<p>The module is designed to develop personal, subject specific and transferable skills needed for the course and as a graduate. The module will be delivered as lectures, workshops, laboratory classes and small group tutorials. The module is assessed by various coursework submissions and the maintenance of an attendance portfolio. Feedback on work is given in written and oral form in interactive workshops, practical sessions and via personal tutors. The laboratory sessions also provide the opportunity to gain experience in basic scientific techniques, recording and interpreting data, working to deadlines and employing communication skills. There are coursework assignments that develop group work and independent learning, as well as number handling and scientific report writing. The directed study time will allow students to develop their data handling and scientific comprehension skills through appropriate reading and application.</p> <p>Private study will be facilitated and supported via the use of the VLE which will provide coursework advice and feedback, and revision support. Reassessment of failed elements will be primarily as per the initial method of assessment.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Short-Time Limited Online Examination	Lab calculations (1 Hr)	20%
Summative	Presentation	Comprehension of Scientific Literature: group presentation (20 Mins)	20%
Summative	Coursework - Written	Lab report (1500 words)	20%
Summative	Long-Time Limited Online Examination	Essay (1500 words)	20%
Summative	Coursework - Written	Reflective statement (500 words)	10%
Summative	Coursework - Portfolio/e-portfolio	Academic Integrity Induction and tutorial attendance	10%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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