

Module Details	
Module Title	Dissertation
Module Code	ARC7034-E
Academic Year	2021/2
Credits	60
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	12
Directed Study	588

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims
To provide first hand experience of individually supervised research. The dissertation is to be a substantial piece of work involving all aspects of research from project design, research/experimental work/analysis to the presentation of synthesis/discussion and conclusions.

Outline Syllabus
Introduction to module. Tutorials to support learning. Present a substantial piece of independent work in accordance with the standards identified in the Postgraduate Dissertation Handbook and University Regulations.

Learning Outcomes	
Outcome Number	Description
01	Have detailed knowledge and understanding of a specific topic as appropriate to the course through either experimentation, laboratory analysis, documentary research or field research or a combination of the above.
02	Gather and analyse data, synthesise the data, formulate and discuss hypotheses and arrive at conclusions that are justified by the evidence presented; demonstrate specialist skills which will be dependent upon the research topic.
03	Undertake a significant body of independent research by successfully managing a project and your time; communicate complex ideas and judgements in writing.

Learning, Teaching and Assessment Strategy
Tutorial (12 recommended) to guide and discuss with, the student the appropriate approaches to data collection and analysis for the project, discuss outcomes and comment on draft written work; directed study to work independently on the dissertation, both researching and writing (588). Written report and optional feedback meeting after Examiners meeting with an appointed staff member.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Dissertation or Project Report	Dissertation or project report 10000-15000 words	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.