

Module Details	
Module Title	Development of Economic Ideas
Module Code	AFE4012-B
Academic Year	2021/2
Credits	20
School	School of Management
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<ul style="list-style-type: none"> * To show the development of economic ideas in the context in which they arose. * To explain how and why ideas have influenced current economic thought and their underlying assumptions about human behaviour.

Outline Syllabus
<p>The syllabus will typically cover three main areas:</p> <ul style="list-style-type: none"> * The development of economic thought (e.g. pre-classical, classical, neoclassical, heterodox and recent economic thought). * Evolution of economic systems (e.g. foundations of growth, post-war reconstruction, the golden age of capitalism, centrally planned economies). * Trends in economic development (e.g. Trade and industrialisation, international monetary systems European integration, the Great Moderation / Great Recession).

Learning Outcomes	
Outcome Number	Description
01	1a) Understand how economics has grown and continues to grow as a subject. 1b) Describe the rationale for a range of key economic ideas and concepts and appreciate the context in which they developed.
02	2a) Recognise different economic arguments and identify their strengths and weaknesses. 2b) Make links with other modules in microeconomics and macroeconomics.
03	3a) Assess the validity of arguments on the basis of evidence and logic. 3b) Use verbal reasoning to debate alternative viewpoints. 3c) Develop an understanding of history and an appreciation of alternative perspectives.

Learning, Teaching and Assessment Strategy
<p>You will participate in lectures and seminars across both semesters in which the concepts and principles leading to the development of economic ideas will be discussed (Lo 1a, 1b, 2a, 2b, 3a, 3b, 3c). Formative feedback will be provided within these lectures and seminars when discussing problems (Lo 3a, 3b, 3c).</p> <p>The module's Virtual Learning Environment provides a space that supports the learning and achievement of students outside of lectures. There will be provision of learning materials to revise or extend learning through this online platform and you are expected to supplement your learning by reading textbooks (Lo 1a, 2a, 2b, 3a, 3c).</p> <p>Assessment is by a group presentation where you will contribute for up to 10 minutes and an individual report at the end of the semester. Supplementary assessment if required will be as original but with an individual presentation of 10 minutes.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Individual Assignment - Semester 2 0-2000 words	50%
Summative	Presentation	Group presentation with each individual contributing up to 10 minutes towards presentation (10 mins)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.