

Module Details	
Module Title	Constructing Mental Health and Crime
Module Code	SAC5019-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Sociology and Criminology
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	33
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<ol style="list-style-type: none"> 1. To develop your understanding of the role of morality in defining mental health and crime through specific examples such as 'drapetomania', 'homosexuality' and 'protest psychosis'. 2. To look at common themes across these areas such as the construction of 'dangerousness' and the treatment of offenders. 3. To develop your ability to appraise and evaluate methods of research in this field and to work both independently and as part of a team.

Outline Syllabus
<p>There are four parts to the course:</p> <ol style="list-style-type: none"> 1. An overview of the historical relationship between mental health and crime from the perspective of social deviance. Four lectures. 2. Applying qualitative analysis to understand the experiences of mental health and crime. Three lectures. 3. Understanding treatment regimes. Two Lectures 4. Essay writing workshops and Review. Two Lectures

Learning Outcomes	
Outcome Number	Description
01	Evaluate some of the fundamental concepts, issues and debates concerning mental health and crime.
02	Outline the history of the subject
03	Describe the difficulties in making a mental health diagnosis in a criminal context and possible solutions to these.
04	Explain the difficulties in the treatment of mental health problems in a criminal context and possible solutions to these.
05	Appraise and evaluate methods in psychological research.
06	Apply analytic skills in relation to social theory.
07	Prepare and present information in group contexts.

Learning, Teaching and Assessment Strategy
Face-to-face lectures, class participation within the lecture room and online exercises will facilitate increasingly integrated learning under the weekly guidance of the module leader. Directed study will follow recommended reading by the module leader reflecting both lecture content and reading lists.
The essay will examine the student's ability to conduct independent research and present the results coherently in written form.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay (3000 words)	N/A	100%
Formative	Coursework	Submission of an essay plan for feedback	Up to 600 words	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.