

Module Details	
Module Title	British Society Since 1945: Rethinking History
Module Code	SAC4010-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Sociology and Criminology
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	24
Seminars	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>This module aims to develop your awareness of the main areas of social change in Britain since 1945, so that you have a coherent understanding of the origins of contemporary social issues in the United Kingdom and how these have evolved over time.</p> <p>It provides you with a historical perspective on how the key areas of social division and stratification in sociology - ethnicity, gender and social class - have developed in relation to various social changes that have influenced the contemporary social world; factors such as affluence, technological change and the welfare state.</p>

## Outline Syllabus

The creation of the post-war welfare state; changes in poverty rates over time; the evolution of state education; educational inequality; immigration and migration patterns and their influence British culture; changes in home ownership and housing patterns; changes in social class patterns; crime rates and causes since 1945; changes in child welfare and youth culture; changes in gender relations and in the position of women in the workplace and in society.

## Learning Outcomes

Outcome Number	Description
01	Explain the main influences on post-war British social history.
02	Outline the evolution of ethnicity, gender and social class in post-war Britain.
03	Explain the origins of contemporary social issues in modern Britain.
04	Engage with academic debates on modern social problems.

## Learning, Teaching and Assessment Strategy

Lectures and seminar discussions. During the lectures, students will be given guidance on the topics for each and instructed in how to engage with their reading during their directed study time. During the seminar sessions they will be encouraged to read in advance and come prepared to debate and engage with alternative perspectives on historical events and trends in order to deepen their understanding of the competing explanations of the history of social change in the UK.

The seen examination enables and encourages students to gain a good grounding in the overall changes in British society that provide the background to many of their later modules. Since this is a foundation module, this form of assessment ensures the development of a good basic knowledge of the main features of British social change in the time period covered.

## Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - Seen Paper	Essay task to be submitted on line and completed in a given time frame (2000 words)	N/A	100%
Formative	Coursework	Formative essays	Short	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

### *Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

