

Module Details	
Module Title	Foundations of Psychology
Module Code	SAC3016-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Sociology and Criminology
FHEQ Level	RQF Level 3
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2

Module Aims
<p>You will discuss a number of key theories which aim to answer the question: 'What makes us the way we are?' It will introduce you to some of the key themes and topics within psychology, such as neuroscience, child development and mental illness.</p>

## Outline Syllabus

What makes us the way we are?

1. Five different approaches in psychology: Neuroscience, Cognitive, Developmental, Social and Clinical.
2. Exemplars of theory and research in psychology: Cognitive Psychology - focusing on the topic of memory (models of how memory works and reasons why we forget), Developmental Psychology - focusing on the topic of Moral Development (how do children develop a sense of morality and when do they know right from wrong), Social Psychology - focusing on the topics of Conformity and Obedience (what makes us go along with the crowd and how strong is the urge to obey authority).
3. An introduction to the Foundational thinkers of psychology and explore how their research remains relevant in contemporary research.

## Learning Outcomes

Outcome Number	Description
01	Compare and contrast at least two major perspectives in psychology.
02	Develop an understanding of various 'classical psychological research' and related ethical issues.
03	Begin to understand the inter-disciplinary nature of psychology.
04	Debate the relative merits of different psychological perspectives.
05	Apply theory to real-life problems thus ensuring you have both an understanding psychology and its application.
06	Communicate effectively in writing.

## Learning, Teaching and Assessment Strategy

Tutor input, directed reading and class activities will provide background knowledge about perspectives and topics in psychology. The central issue of ethics will also be explored. The module will be assessed by a formative mid semester MCQ and a summative coursework case study analysis.

## Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Case study analysis	N/A	100%
Formative	Classroom test	Mid-semester online multiple choice quiz (MCQ)	30 minutes	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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