

Module Details	
Module Title	Terrorism and Political Violence
Module Code	PES7053-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Peace Studies
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	11
Seminars	11
Directed Study	178

Availability	
Occurrence	Location / Period
BDA	/ Semester 2

Module Aims
<p>To introduce you to regional perspectives on political violence and terrorism</p> <p>To provide an advanced understanding of terrorism and its evolution in the post Cold War era</p> <p>To critically engage with advanced conceptual and theoretical debates concerning violent narratives which are used as justification for terrorist acts</p>

Outline Syllabus

This module examines the evolving nature of terrorism in 21st century. It looks at both ideological discourses as well as tactics used by major terrorist organizations. It covers the politics and strategies of terrorism; the structure and dynamic of terrorist groups/terror group operations; technologies and tactics of terrorist groups; state vs. non-state terror, insurgencies and counterinsurgency strategies. This module critically examines the international terrorist networks such as ISIS and Al Qaeda and the narratives they use to legitimize violent acts.

Learning Outcomes

Outcome Number	Description
01	Identify and describe, at an advanced level, the main trends in post-war international political developments, with particular reference to issues of peace and conflict. Recognise these trends in the context of the developing discipline of international relations, especially in relation to the realist perspective
02	Apply relevant (i) theoretical and conceptual frameworks and (ii) relevant empirical knowledge in advanced and sophisticated critical analysis of topics relevant to this module.
03	Communicate using using advanced and sophisticated writing and work independently, using time-management and self-organisation skills.

Learning, Teaching and Assessment Strategy

Learning will emerge through:

lectures, discussion seminars and organised debates;

documentaries, news items and popular videos;

and extensive reading. Please note that in light of Covid-19 all these learning activities can take place either online or in the classroom.

Formative assessment will be undertaken through class and individual discussions of essay projects.

Summative assessment will be through an essay which may be case study or comparative in nature.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Essay (3400-3600 words)	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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