

Module Details	
Module Title	Peace and Violence: Theories, Cases and Challenges
Module Code	PES4022-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Peace Studies
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Seminars	16.5
Online Seminar (Synchronous)	16.5
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>To introduce key theories and concepts relevant to the study of peaceful and unpeaceful relations. To provide opportunities for critical reflection on the contested nature of these concepts, and on the deeper assumptions and values that shape different conceptions of peace and violence. To deepen your understanding of different approaches to the academic study of peace and violence, including of different research methods, the kinds of data they produce, and the types of analysis they make possible. To encourage you to see yourself as apprentice social researchers by giving you structured and supported opportunities to carry out small-scale research tasks related to the themes of the module.</p>

Outline Syllabus
<p>Different perspectives on the meanings of peace and violence; qualitative and quantitative approaches to the study of peace and violence, and a critical exploration of the data and conclusions they produce; introduction to examples of peace practice</p>

Learning Outcomes	
Outcome Number	Description
01	Distinguish and compare different theories and concepts of peace, violence and related normative concepts, and recognise the ways in which these are shaped by their historical, cultural and political contexts.
02	Explain and evaluate different approaches to the academic study of peace and violence, demonstrating an understanding of key concepts, research methods, types of data, and the kinds of analysis they make possible.
03	Reflect critically on contested normative concepts and recognise the implications of different normative visions for practical efforts to build more peaceful relationships and societies at different scales..
04	Produce planned, properly referenced and well-structured written arguments with clear introductions, appropriate use of key concepts and effective engagement with academic arguments.

Learning, Teaching and Assessment Strategy
<p>Teaching and learning on this module involves a range of activities designed to help you achieve the learning outcomes. These include written, visual and spoken inputs, online and offline activities and directed study, .</p> <p>Formative work includes individual preparatory work and group work in class.</p> <p>Tasks are designed to allow and encourage you to demonstrate your achievement of the learning outcomes in different formats, thus broadening your skills and fostering a more inclusive curriculum.</p> <p>Summative assessment will consist of a portfolio of work.</p> <p>The total word length of the portfolio will be between 3,000-3,200 words and the exact portfolio content will be detailed in the module handbook</p>

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Portfolio of work incl' reflective evaluation and a diagrammatic representation of a concept...(3000-3200wrds)	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2020

<https://bradford.ac.uk>