

Module Details	
Module Title	Global Perspectives on Improving Quality in Healthcare
Module Code	NUR7071-C
Academic Year	2020/1
Credits	30
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Directed Study	264
Seminars	15
Lectures	15
Tutorials	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims

To prepare students from diverse backgrounds in the knowledge and skills of global nursing perspectives to drive quality improvement in international healthcare settings.

To empower students in the skills needed for Masters? level/Level 7 (FHEQ) academic success. Such skills will include literature search, retrieval and appraisal, referencing, academic writing

To support students? reflective and reflexive practices and peers? interaction for personal, academic and professional development to promote to become lifelong learners.

To create an academic community where students feel they belong in order to inspire learning through critical thinking that enhances professional identities and capacity to recognise and respond to challenges in healthcare quality and equality.

To celebrate and inspire excellence in global professional nursing in order to strengthen cultural awareness and sensitivity for sustainable development in global healthcare settings

Outline Syllabus

A

1. An introduction to the module
2. Diseases of abundance, diseases of deficit ? leading causes of morbidity and mortality globally
3. Academic integrity

B

1. Promoting wellbeing, driving change improvement
2. Identifying and retrieving literature
3. Self-evaluation

C

1. Infectious diseases
2. Assignment planning

D

1. Health in times of crisis
2. Drafting assignments

E

1. Health economics: How do we pay for our healthcare services?
2. Editing assignments

F

1. Academic supervision
2. Review of personal, academic and professional development

Learning Outcomes	
Outcome Number	Description
1	Define evidence-based healthcare practice, with a focus upon nursing practice in driving quality improvement in global patient care in a named specialist field
2	Demonstrate capabilities to contextualise their identified specialist field quality improvement recommendation with literature retrieval and critical appraisal of such literature
3	Critically analyse and discuss in a variety of media (class-based, online and written) global professional nursing roles and responsibilities in the delivery of improving safe sustainable patient care
4	Participate in a community of learning that celebrates and inspires excellence in global professional nursing
5	Create and demonstrate progression towards goals for person, academic and professional development

Learning, Teaching and Assessment Strategy
<p>Face-to-face lectures: information will be presented and discussed</p> <p>Face-to-face seminars and group discussions: learning through interpretation and critical application of information</p> <p>Face-to-face individual tutorials</p> <p>Use of the University's virtual learning environment: Canvas</p> <p>Directed study</p> <p>Formative:</p> <ol style="list-style-type: none"> 1. Contribution to and intellectual output in the form of Canvas discussion board posts following taught sessions 2. Draft work towards the summative assessment items listed below <p>Summative:</p> <ol style="list-style-type: none"> 1. 3000 word written assignment to be submitted at the end of the module 2. Contribution to class-based discussions that require preparation, active participation and intellectual output to include Canvas posts on discussion boards during the life of the module

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Contribution to Class based Discussions	N/A	50%
Summative	Coursework	Written Assignment 3,000	N/A	50%
Formative	Coursework	Contribution to and intellectual output in the form of Canvas discussion board posts following taught sessions	For the life of the module	N/A
Formative	Coursework	Draft work towards the summative assessment items listed below	For the life of the module	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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