

Module Details	
Module Title	Preparing for a Systematic Review
Module Code	NUR7055-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	6
Online Seminar (Synchronous)	5
Practical Classes or Workshops	7
Tutorials	2
Directed Study	7
Independent Study	173

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<p>This module aims to support students to enable them to prepare to undertake a systematic review. A comprehensive approach will be taken to facilitate student knowledge and understanding of the systematic review process. Students will be offered an overview of common research approaches, protocol development, literature search and retrieval, critical appraisal of literature, data extraction, data synthesis and dissemination.</p>

## Outline Syllabus

This module will provide an overview of common research approaches and statistical tests used within health and social care research. It will examine the importance of adopting a systematic approach in reviewing and appraising published literature and identify the components of a systematic review. Students will be supported through the stages of designing a systematic review protocol, including development of the review question; search terms; search strategy; identifying and retrieving research evidence; inclusion and exclusion criteria; critical appraisal of research evidence; evidence synthesis and meta-analysis; report writing and dissemination. Through developing an understanding of the process of undertaking a systematic review and its utility in clinical practice, students will be develop insight into the value of systematic reviews within health and social care practice, education and research.

## Learning Outcomes

Outcome Number	Description
1	Demonstrate a critical awareness of the elements of a systematic review and its utility within the context of health and social care research, education and practice.
2	Differentiate between a range of research approaches and understand their strengths and limitations in order to effectively critique published research studies.
3	Differentiate between different statistical tests commonly encountered in published literature and the appropriateness of their usage.
4	Describe and evaluate the range of applications of a systematic review in terms of health and social care research.
5	Differentiate between a systematic review and a literature review.
6	Demonstrate knowledge of meta-analysis.
7	Critically appraise the importance and use of systematic reviews in the development of health and social care practice and professional guidelines.
8	Critically reflect on own area of health and social care practice and develop a proposal for a systematic review.
9	Demonstrate the ability to act as an autonomous self-directed learner to advance your continuing professional development.

## Learning, Teaching and Assessment Strategy

The module will comprise of a combination of lectures and tutorials (LO2, 3, 4, 5). Practical skills will be taught through tasks designed to enhance knowledge and understanding of literature searching, critical appraisal, data extraction and synthesis. The tasks will support students to synthesise theoretical concepts and practice (LO1, 2, 3, 4, 5, 6, 7). Independent directed study activities will further support the student in understanding the elements of a systematic review, enabling them to write a review protocol (LO8, 9). For students wishing to complete this module as a distance learning module, e-learning materials relating to academic lectures, tutorials and practical activities may be available as a programme of study. All learning outcomes will be assessed by the assessment.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Other form of assessment	Information on preparing for and writing the systematic review protocol will be given during the teaching week.	N/A	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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