

Module Details	
Module Title	Practice Placement 3
Module Code	NUR4015-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	20
Seminars	20
Directed Study	39
Laboratories	40
Work based learning	240

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3
MYA	Mid Yorkshire Hospital NHS Trust / Semester 2

Module Aims
<p>You will undertake practice experience delivering holistic nursing care, reflecting upon your own role in promoting and protecting the health and well-being of service users. You will use your knowledge of the determinants of health and well-being, health inequalities and patterns of health and illness to understand the profile and needs of the community in which you are working. You will demonstrate safe and competent nursing practice, knowledge, skills and professional behaviours required at the point of first stage progression.</p>

## Outline Syllabus

Preparation for Practice: Introduction to the context of placement - local 'communities' and related health issues  
 Public Health - role of the nurse in preventative health  
 Health Promotion - Health & Social Care & PIVO Services - priorities and Service User engagement  
 Clinical Skills & Simulation: Pain assessment and use of assessment tools; Assessment of conscious levels; Wound care  
 Evaluation of placement learning and experience  
 Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations  
 Reflective Practice Forum (mid-point placement) - Professional Portfolio Development & PAD, Reflection in and on action, Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice.  
 Evaluation and feedback and student self-assessment, peer review  
 Safe administration and calculation of medication (Safe Medicate)

## Learning Outcomes

Outcome Number	Description
1	1.1 Describe the role of the nurse within public health in promoting health and well-being. 1.2 Discuss how lifestyle choices impact upon the health and wellbeing of an individual within the context of 'family' and 'community'. 1.3 Outline safeguarding policy applied to vulnerable individuals within the context of health and social care. 1.4 Demonstrate understanding of safe administration and calculation of medication.
2	2.1 Demonstrate respect for diverse health attitudes, values and beliefs. 2.2 Use an appropriate tool(s) to assess an individual's health and social care needs. 2.3 Use appropriate strategies to undertake and plan health promotion interventions with individuals. 2.4 Demonstrate partnership working with services users, carers and families.
3	3.1 Examine and use research from a range of sources to promote health and safeguard individuals. 3.2 Examine evidence of achievement and review own professional development and record in reflective portfolio. 3.3 Review communication strategies used to influence individuals' understanding and decision making.

## Learning, Teaching and Assessment Strategy

NMC Essential Skills Clusters and Standards for Competence will assess your learning and will inform your reflections within your professional portfolio (LO 3.2, 3.3). The module will be delivered in collaboration with service users and practitioners reflecting contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Los 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, & 3.3 will be assessed by mode of assessment 1. LOs 1.1, 1.2, 2.3, 2.4, & 3.3 will be assessed by mode of assessment 2. LO 1.4 will be assessed by mode of assessment 3.

## Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	EPAD	N/A	100%
Summative	Computerised examination	Safe Medicate Exam	N/A	0%

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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