

Module Details	
Module Title	Foundations of Nursing Practice
Module Code	NUR4012-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Nursing
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Laboratories	20
Seminars	34
Lectures	35
Directed Study	109

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year
MYA	Mid Yorkshire Hospital NHS Trust / Semester 1

Module Aims
<p>This module will introduce you to the biological, psychological and sociological perspectives of nursing care. You will begin to develop knowledge in the disciplines of anatomy, physiology, pharmacology, psychology and sociology to enable you to gain a fundamental understanding of human processes in health and illness across the age spectrum. This will underpin your ability to make informed assessments of an individuals needs across care settings.</p>

## Outline Syllabus

Clinical/direct patient care: The nature of the therapeutic relationship; development of this through the communication skills of attending and listening  
 Communication and ethics  
 Anatomy and physiology of body systems relevant to homeostasis, the cell and cellular respiration  
 Integration of the body systems in the maintenance of homeostasis  
 Changes in physiology and anatomy across the life-span  
 Introduction to pharmacology (pharmacodynamics, pharmacokinetics); Introduction to sociological perspectives on health and the individual  
 Introduction to psychological theories and key aspects of psychology  
 Introduction to assessment tools and care planning  
 Leadership and collaborative practice: Inter-professional team-working in assessment process  
 Improving quality and developing practice: Research informed assessment and care planning - ethical principles underpinning evidence based practice

## Learning Outcomes

Outcome Number	Description
1	1.1 Identify key concepts of health and illness underpinned by biological principles. 1.2 Describe normal homeostasis and relate this to the anatomy and physiology of the body's systems. 1.3 Identify fundamental aspects of pharmacology. 1.4 Discuss how social, health, biological and behavioural sciences influence the physical and mental health of an individual. 1.5 Describe the process of holistic patient assessment and care planning.
2	2.1 Apply theory of human biology, sociology, psychology, anatomy and physiology and homeostasis when undertaking nursing assessment of an individual. 2.2 Apply a systematic approach to nursing assessment. 2.3 Demonstrate listening and attending skills. 2.4 Construct a care plan to meet the holistic needs of a patient/service user.
3	3.1 Demonstrate through reflection, professional awareness of the importance of sharing information appropriately with other professionals. 3.2 Appraise professional and ethical decision making in care delivery using relevant supporting literature. 3.3 Evaluate own listening and attending skills when communicating with patients/service users and impact upon patient experience.

## Learning, Teaching and Assessment Strategy

Formative assessment and feedback will be provided at group and individual tutorials, through simulated practice and will facilitate reflection and student self-assessment. All LOs will be assessed by mode 1 & 2.

## Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Objective Structured Clinical Examination	OSCE Pass/fail	N/A	0%
Summative	Computerised examination	MCQ	1 hour	100%
Formative	Examination - practical/laboratory	Practice OSCE	Practice OSCE	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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