

Module Details	
Module Title	Leading Change and Service Improvement in Health and Social Care
Module Code	LEM7034-C
Academic Year	2020/1
Credits	30
School	School of Nursing and Healthcare Leadership
Subject Area	Health, Well-Being and Social Care
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Practical Classes or Workshops	16
Online Tutorials (Synchronous)	8
Directed Study	264
Learning Objects Interaction	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>On completing the module you will be able to diagnose where change is needed and select and apply a range of strategies and methods for managing change successfully; to select, analyse and apply a range of quality and service improvement tools, techniques and methods to improve quality and delivery of your service; and manage projects effectively. Also, to manage the more complex behavioural and organisational issues of change and lead individuals and teams to deliver change and improvement across diverse professional, functional and hierarchical boundaries.</p>

Outline Syllabus

The module encompasses the following core topics:

Defining quality in the context of Health & Social Care

Health & Social Care Policy context in relation to quality and service improvement
 Measuring and managing quality - including setting & monitoring standards, performance indicators
 Quality & Service Improvement tools and techniques
 Change management theories and approaches
 Leading teams through change - managing resistance to change and conflict
 Managing systems and systems theory; working across organisational boundaries
 Change management frameworks, models and tools - planning, implementing & evaluating successful change
 Models and frameworks for managing projects.

Learning Outcomes

Outcome Number	Description
1	Critically discuss strategies, models and tools for leading change and service improvement in the context of health and social care.
2	Critically appraise strategies, models and tools for leading change and service improvement.
3	Critically apply strategies, models and tools for leading change and service improvement.
4	Critically evaluate strategies, models and tools for leading change and service improvement.
5	Critically analyse the current national and international environment in health and social care and consider the implications for leading change and service improvement.
6	Engage critically with academic sources and present ideas and arguments in a well structured and coherent manner.

Learning, Teaching and Assessment Strategy

LO 1,2 are developed & achieved through a series of research informed lectures that cover key topics and are delivered on campus in the four workshop days (subject to circumstances). The knowledge and theory introduced on these days will be further explored in student-centred independent learning, online activities and surgeries.

Online synchronous student-centred activities will be used to explore subjects introduced in workshop days & provide students with opportunity to discuss & analyse topics and to improve their understanding of leading change and service improvement in health and social care covered in the module (LO 1-6).

Extensive use is made of the Virtual Learning Environment & this medium is used to complement lectures, to support students. Time is allocated within the module for students to engage with online materials (including relevant websites, documents & a range of online resources such as video clips & blogs etc.) designed and packaged to support specific learning objectives (LO 1-6).

All LO are assessed via a written assignment of 4000 words. Students will be able to submit a 500 essay plan prior to the final submission date & receive formative feedback.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay (4000 words)	N/A	100%
Formative	Coursework	Essay Plan	500 words	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2020

<https://bradford.ac.uk>