

Module Details	
Module Title	Regulatory Theory and Practice (Distance Learning)
Module Code	LAW7058-B
Academic Year	2020/1
Credits	20
School	School of Law
Subject Area	Law
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Independent Study	176
Online Lecture (Asynchronous)	12
Online Seminar (Synchronous)	12

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 2

Module Aims
<p>This module will provide a theoretical underpinning to enable you to deconstruct the various forms of regulatory theory within a legal context. Three key questions will be initially discussed to enable a broad foundation to be established: (1) Is regulation necessary at all? (2) What approach to regulation should be adopted? and (3) What should the regulatory architecture be comprised of. From these deceptively simple questions a number of key themes will be explored including but not limited to the approaches based on risk, better, public choice, public interest and responsive based regulation. This module aims to provide an understanding of the legal challenges and the key issues regarding the theory and practice of regulation. Students will develop a critical understanding of the regulatory approaches and frameworks in which disputes are resolved.</p>

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
1	Critically evaluate the rationale for regulation and how regulation operates in a number of different formats.
2	Analyse and evaluate the characteristics of each type of regulatory control and understand the potential for implementation in a practical context.
3	Evaluate and subsequently utilise arguments in the area of regulation with a critical awareness of the theoretical underpinnings, substantive concepts, values, principles and rules found in the various forms of regulation.
4	Provide a detailed assessment of how regulations fits within the legal field and wider public policy.
5	Present your work to an acceptable academic standing, both orally and in writing.
6	Write appropriately for professional and academic audiences and develop and advance reasoned advice.

Learning, Teaching and Assessment Strategy
<p>All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.</p> <p>The module will be delivered over 12 weeks 6 of which will include synchronous learning and 6 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes 4 2-hour ? live? weekly seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. Two additional 2-hour synchronous seminars will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.</p> <p>Some of the sessions will be student-led presentations. Drawing on primary and secondary sources, you will complete research and presentation exercises.</p> <p>The six weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.</p> <p>You will be set tasks to monitor your progress, in addition to formal assessment. All teaching will be supported by information supplied on the virtual learning environment, Canvas. Directed study will be provided to enable you to work towards the final summative assessments.</p>

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Presentation and discussion with student	15 mins	20%
Summative	Coursework	Essay (3000 words)	N/A	80%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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