

| Module Details | |
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| Module Title | Family Law |
| Module Code | LAW6011-B |
| Academic Year | 2020/1 |
| Credits | 20 |
| School | School of Law |
| Subject Area | Law |
| FHEQ Level | FHEQ Level 6 |
| Pre-requisites | N/A |
| Co-requisites | N/A |

| Contact Hours | |
|--------------------------------|-------|
| Type | Hours |
| Tutorials | 11 |
| Practical Classes or Workshops | 22 |
| Independent Study | 167 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 2 |

| Module Aims |
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| <p>This module is designed to give you a sound grasp of the core tenets of family law and to develop your capacity to effectively identify, apply and critique the rules and principles regarding the concept of marriage, child welfare and protection, the ownership of family property and domestic abuse. The module will additionally examine the socio-political contexts of family law and will provide you with the skills required to solve family law problems from a practical perspective in a manner consistent with family law practice.</p> |

| Outline Syllabus |
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| <p>The syllabus includes State intervention in the family; marriage and cohabitation; disputes in respect of children; public child care protection and domestic abuse. The module will look at the theories governing modern family law in England and Wales in addition to exploring the law from a practical perspective with a focus on the remedies available to family members involved in litigation or seeking the protection of the law.</p> |

| Learning Outcomes | |
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| Outcome Number | Description |
| 01 | Evaluate the legal institutions, rules, principles, and underlying legal concepts of family law in national and, where relevant, international contexts. |
| 02 | Evaluate complex family law problems and provide solutions to these deploying systematic legal analysis and, where appropriate, ethical awareness. |
| 03 | Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings. |
| 04 | Show awareness of the economic and social contexts in which family law operates and of the professional competencies required in practice. |
| 05 | Demonstrate deep, contextualised understanding of substantive areas of family law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues. |
| 06 | Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical family law contexts. |

| Learning, Teaching and Assessment Strategy |
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| <p>Your learning will be directed, supported and reinforced through a combination of workshops, tutorials and guided private study requiring independent research (LO3).</p> <p>Workshops will introduce rules and principles and underlying legal concepts and legal policy of family law (LOs1,5) enabling you (through for example problem scenarios presented in tutorials) to be able to evaluate complex legal problems and provide remedies and solutions applying systematic legal analysis (LO2).</p> <p>In tutorials you will learn how to make independent decisions in complex academic and practical contexts by learning to apply statutes and cases appropriate to the different elements of the syllabus through a series of problem scenarios (LO6).</p> <p>Tutorials will be focused on problem solving in real life situations imbuing in you the skills required of a professional who is aware of cultural, social and ethical principles underpinning sound decision making in a variety of factual settings and environments. (LOs 4,6)</p> <p>All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment.</p> <p>Your formal assignment will comprise of a written assignment seeking to critique the legal regulation of the family which will require you to carry out independent research, drawing on an appropriate range of primary and secondary materials and academic journals that will test Learning Outcomes 1, 3 and 5. In addition, you will be required to provide an analysis of a family law problem by applying a logical, dynamic systematic legal analysis and arriving at a sound, accurate solution that provides an adequate and lawful remedy for your mock client, thus testing Learning Outcomes 2, 4 and 6.</p> |

| Mode of Assessment | | | | |
|--------------------|--------------|--|------------|-----------|
| Type | Method | Description | Length | Weighting |
| Summative | Coursework | Critical essay and client-based problem scenario (4000 words) | N/A | 100% |
| Formative | Presentation | All students will present either a short critical discussion on the concepts of family law or lead a discussion on a family law problem (in tutorials) | 10 minutes | N/A |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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