

Module Details	
Module Title	EU and International Law
Module Code	LAW5014-B
Academic Year	2020/1
Credits	20
School	School of Law
Subject Area	Law
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Independent Study	158
Lectures	22
Tutorials	20

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed aims to give you an overview of the international setting in which English Law operates, and to develop the knowledge and skills that you need to research European Union and International Law effectively

Outline Syllabus
Introduction to the institutions of the European Union (EU) The institutions and basic principles of International Law The substantive law of the EU, including the internal market of the EU (the Free Movement of Goods, Services and Persons) Selected EU law topics which can include EU external relations, EU and international asylum law, EU Environmental Law, Energy Law, EU Law and Gender (some of these will be self-study topics leading to research essay), and selected International Law topics

Learning Outcomes	
Outcome Number	Description
01	On successful completion of this module, students will be able to: LO1 Describe and critique legal institutions, rules, principles, and underlying concepts in selected EU and International Law areas
02	LO2 Apply your knowledge of EU and International Law accurately and analytically to solve legal problems
03	LO3 Make reasoned and cogent analyses and judgments about competing legal arguments in the context of EU and international law
04	LO4 Communicate your legal arguments and analysis effectively in writing
05	LO5 Conduct independent legal research using law databases and accurate and consistent references to provide fully informed analysis and advice

Learning, Teaching and Assessment Strategy
<p>This module encourages you to think critically about how European Union Law and International Law impact on our daily lives and the lives of others. Every week you will have a 1 hour online lecture and a 1 hour session in smaller groups which will take the form of tutorials. Half of the tutorials take place face-to-face and the other half will be scheduled, online tutorials involving small group supervision, feedback or detailed discussion on a particular topic. You will be expected to prepare for lectures by reading set material and researching key questions and for small group sessions by answering set theoretical questions (LOs 1,3, 4, 5) or working through problem scenarios (LOs 1, 2,4,5). All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment</p> <p>Your first assessment takes the form of a research essay. The research essay, submitted at the end of semester 1, focuses on ability to apply your legal knowledge to solve legal problems (LOs 1,2) and to present coherent legal arguments (LO3). Additionally, LOs 4 and 5 and tests your ability to research an area of law relevant to this module and to present your findings in a concise, well written, well referenced, reasoned and coherent manner.</p> <p>Your second assessment is an exam which will take place at the end of Semester 2. The exam is focused on your ability to apply your legal knowledge to solve legal problems (LOs 1,2) and to present coherent legal arguments (LO3). There will be appropriately timed in-class opportunities during the module to answer example questions for formative feedback testing all LOs.</p>

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - Open Book	Online open book exam 24hrs	N/A	50%
Summative	Coursework	Assignment (Semester 1)	N/A	50%
Formative	Classroom test	Example examination questions	1 hour	N/A
Formative	Classroom test	Example research essay	1 hour	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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