

Module Details	
Module Title	Academic Literacies
Module Code	LAU3003-B
Academic Year	2020/1
Credits	20
School	University Language Centre
Subject Area	Languages
FHEQ Level	RQF Level 3
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Seminar (Synchronous)	24
Seminars	24
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2

Module Aims
<p>This module will familiarise students with the generic academic literacy and communication skills and conventions sufficient to cope with independent study at undergraduate level. Students will be able to convey information in an appropriate academic style, on familiar academic topics, and structured appropriately to the genre. Students will learn a range of skills and strategies to engage in spoken academic interaction, to deliver academic presentations, to follow the argument of lectures and texts and make meaningful notes, to become more effective readers and to cope with written assignments at undergraduate level.</p>

Outline Syllabus

Grammar - review of grammatical features of academic language; the construction of complex sentences through an understanding of e.g. a range of rhetorical patterns, relative clauses and discourse markers.

Skills to support the independent learning of key vocabulary and an understanding of the lexico-grammatical nature of language.

Academic listening skills for predicting, note-taking, interacting and listening to lectures and presentations.

Academic speaking skills for expressing ideas, interacting with others and presenting information; awareness of the stylistic features of English required to support ability in these skills.

A range of strategies for fast and effective reading such as prediction, surveying, skimming, scanning, speed-reading, word-attack skills and discriminating main from supporting points; ability to evaluate and use sources and take notes.

Academic writing skills for paraphrasing, summarising, referencing using sources, developing an argument and organising academic writing.

Learning Outcomes

Outcome Number	Description
01	Understand the appropriate communication strategies for conveying information and expressing evidence-based viewpoints on familiar academic topics.
02	Understand the characteristics of academic discourse in English.
03	Participate in discussion on familiar academic topics using appropriate language to convey the general message in planned and spontaneous situations.
04	Paraphrase and summarise information from a number of academic sources; construct a reasoned argument.
05	Read a variety of texts using strategies appropriate to your purpose in reading.
06	Give clear, well-structured presentations on topics within your field or other non-specialist fields, highlighting significant points and answering questions about the content.
07	Identify the main points and supporting details of lectures and seminars on familiar academic topics; employ note-taking skills to extract the relevant information.
08	Identify the main points and supporting details of lectures and seminars on familiar academic topics; employ note-taking skills to extract the relevant information.
09	Plan, structure and organise correctly-referenced written university assignments.

Learning, Teaching and Assessment Strategy

Students learn in small interactive groups using a task-based methodology. There is a blend of face-to-face and synchronous online learning. There is a focus on authentic materials and activities, based on learner needs (LO 2, 3, 5, 7,9).

A range of strategies to engage with and analyse academic and semi-academic written and aural texts and activities will develop students ability to produce spoken and written genres appropriate to context (LO 1,5,7,9).

The module site on our virtual learning environment Canvas will support students to further enhance the transferable skills and knowledge of using English for academic purposes . The site will host a range of online resources, class resources, directed reading lists with guided reading activities and external links.

Learning resources and assessment activities will be based on typical academic genres such as essays and reports (LO 2, 5, 9), presentations and seminars (LO 1, 2, 3, 6), lectures and note-taking (LO 4, 7) and reading comprehension and summarising (LO 4, 5, 9). Marking criteria will address successful completion of task, referring to both appropriacy of content and language forms used.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Individual online presentation with follow up questions and answers	N/A	25%
Summative	Examination - Open Book	Reading into writing: timed essay submitted online, based on known sources	1 hour 30 mins	50%
Summative	Computer-based assessment	Listening test: 200-word summary of a 15 minute online lecture	1 hour	25%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.