

Module Details	
Module Title	Academic Reading and Writing
Module Code	ENB3002-B
Academic Year	2020/1
Credits	20
School	Department of Mechanical and Energy Systems Engineering
Subject Area	Engineering Business
FHEQ Level	RQF Level 3
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Seminars	48 (face to face)
Online Seminar (Synchronous)	24
Directed Study	128

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
BDA	University of Bradford / Semester 2

Module Aims
<p>This module will develop your reading and writing skills to the required standard (B2 level on the Common European Framework of Reference for Languages) to enable you to cope with university study. It will provide you with the reading skills to understand a variety of academic and other texts, and to deal with a multiplicity of tasks from multiple-choice to comprehension of charts. It will also provide you with relevant writing skills, such as essay-writing and report-writing.</p>

Outline Syllabus

- ? Grammar - review and consolidation of tenses, verbs and verb patterns; the construction of complex sentences through an understanding of rhetorical patterns relevant to engineering and academic work.
- ? Skills to support the independent learning of key academic and engineering vocabulary and an understanding of the lexico-grammatical nature of language.
- ? A range of strategies for fast and effective reading such as prediction, surveying, skimming, scanning, speed-reading, word-attack skills and discriminating main from supporting points; ability to evaluate and use sources and take notes.
- ? Academic writing skills for paraphrasing, summarising, referencing using sources, developing an argument, organising and editing academic and technical writing.

Learning Outcomes

Outcome Number	Description
01	Understand the appropriate written communication strategies for conveying information and expressing evidence-based viewpoints in engineering
02	Understand a wide range of English vocabulary and grammatical structures relevant to engineering;
03	Understand the characteristics of written academic discourse specific to engineering;
04	Reformulate and evaluate information from a variety of sources;
05	Read a variety of subject-specific texts using strategies appropriate to your purpose in reading;
06	Plan, structure and organise correctly-referenced written university assignments of the type you are likely to encounter on your future degree programme;
07	Read a range of university-level texts and employ note-taking skills to extract relevant information.

Learning, Teaching and Assessment Strategy

You learn in small interactive groups on task-based learner-centred tasks. There will be a blend of face-to face learning and online learning. There is a focus on authentic materials and tasks based on learner needs (LO 2, 3, 5, 7).

A range of strategies to engage with and analyse academic and semi-academic texts and activities will develop your ability to produce written genres appropriate to context (LO 1, 2, 4, 6).

The module Canvas site will support you to further enhance the transferable skills and knowledge of using English for academic purposes. The site will host a range of online resources, class resources, directed reading lists with guided reading activities and external links.

Learning and assessment activities will be based on academic genres typical of your pathway, introducing to you some of the different teaching and assessment methods frequently used at university involving tasks such as note-taking, summarising and reformulating, (LO 1, 3, 4, 5, 6, 7) and requiring subject specific language and vocabulary (LO 2). There will be formative assessment throughout the course with regular feedback, and mid and end of course summative assessment. Marking criteria will address successful completion of task to the level of English required.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - Open Book	Formal timed examination	N/A	50%
Summative	Examination - Open Book	Formal timed examination	N/A	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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