

Module Details	
Module Title	Personal and Professional Development, Society and Health
Module Code	CLS4005-C
Academic Year	2020/1
Credits	30
School	School of Pharmacy and Medical Sciences
Subject Area	Clinical Sciences
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	31.5
Online Lecture (Synchronous)	2
Practical Classes or Workshops	19
Tutorials	10
Directed Study	225.5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To introduce you to knowledge, skills and values that will enable you to exhibit an ethical and holistic understanding of health and illness within and across populations and the role of the NHS in healthcare. To demonstrate an understanding of how people and societies react to and deal with illness and the factors that influence these behaviours. To develop an ability to treat others with respect and sensitivity to encourage effective teamwork, leadership and professionalism, and to appreciate the roles of all members of a multi-disciplinary healthcare team.

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	Explain how experiences impact on adult psychological functioning and discuss their impact on behaviour.
10	Plan and undertake problem-solving exercises, work with others to achieve given objectives and communicate using effective discursive and written skills.
11	Apply principles of teamwork and communication skills to produce group presentations.
02	Discuss the ethics involved in healthcare provision.
03	Show evidence of planning personal and professional development.
04	Review your own progress and achievement.
05	Use psychological and sociological principles to aid understanding of healthcare problems.
06	Appreciate how social background and social structure influence health and illness in a community.
07	Reflect on the importance of effective communication skills with patients, carers and healthcare professionals.
08	Reflect on the principles of effective teamwork, communication skills, leadership and professionalism.
09	Plan and undertake problem-solving exercises, work with others to achieve given objectives and communicate using effective discursive and written skills.

Learning, Teaching and Assessment Strategy
<p>Information outlining the knowledge and understanding required of this module is delivered in lectures, tutorials, debates, workshops and community visits will be used to reinforce the taught component and formative assessments will allow you to monitor your progress. These will be a mixture of synchronous, asynchronous and face to face in small groups. Your understanding of medical ethics and its application in practice will be assessed by a written assessment. Your knowledge base will be assessed by examination. You will use an assessed portfolio to identify your personal learning needs and develop reflective practice in preparation for lifelong learning. Your ability to apply theory and to demonstrate an insight into the effect of illness on individuals and populations will be assessed through a written reflective report. You will use your directed study hours to support each topic either individually or using study groups, to research and complete your reflective report, complete your portfolio and develop your transferable skills.</p>

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - Open Book	Online assessment (medical ethics and NHS structure)	1 hour	40%
Summative	Coursework	Personal Development Portfolio End Semester 2	N/A	30%
Summative	Coursework	Reflective report (1000 words) End Semester 2	N/A	30%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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