

| Module Details | |
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| Module Title | Advanced Archaeological Fieldwork |
| Module Code | ARC6028-B |
| Academic Year | 2020/1 |
| Credits | 20 |
| School | School of Archaeological and Forensic Sciences |
| Subject Area | Archaeological Sciences |
| FHEQ Level | FHEQ Level 6 |
| Pre-requisites | N/A |
| Co-requisites | N/A |

| Contact Hours | |
|----------------|-------|
| Type | Hours |
| Lectures | 6 |
| Seminars | 4 |
| Fieldwork | 120 |
| Directed Study | 70 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 1 |

| Module Aims |
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| <p>Fieldwork is a key component in creating primary evidence in archaeology. This module is intended to build on field skills gained in the Archaeology Field Skills (Level 5) to provide students with more formal training in the more specialised skills necessary in professional archaeology. Viewed as an intensive field course equivalent to lab classes/practice experience in other disciplines.</p> |

Outline Syllabus

The module has a field component of at least 3 weeks. It will train students in the use of advanced professional archaeological field skills under close supervision by experienced practitioners. These will focus on site survey (surface and sub-surface) using industry-standard electronic equipment. There will also be training in excavation strategies and methods, site planning, artefact and ecofact processing which develops the skills gained in Archaeological Fieldwork. The module will include fieldwork, usually on various School field research programmes, each organised by their own Field Director to enable students to consolidate and reflect upon skills acquired in the more formal taught sessions. An element of post-excavation is included back in Bradford.

Learning Outcomes

| Outcome Number | Description |
|----------------|--|
| 01 | Use at an advanced level the appropriate methodologies in archaeological fieldwork offered by the archaeological experience. This is dependent on the field programme but may include excavation, recording, sampling, survey, environmental processing, and artefact processing. Understand the organisation of material for post-excavation. |
| 02 | Select and apply practical techniques of archaeological fieldwork such as survey, geophysical survey, excavation, artefact and ecofact processing. |
| 03 | Employ effective and professional communication skills. |
| 04 | Work in a professional environment. |
| 05 | Maintain a positive and professional attitude to colleagues and supervisors. |

Learning, Teaching and Assessment Strategy

Practical fieldwork, with lectures. Carried out normally during the summer vacation (ie before embarking fully on Stage 3 of the degree programme). Feedback provided in field as well as written feedback. In addition, there will be review and comments to field handbooks following Weeks 1 and 2. Evening lectures may occur with some projects to provide context to the research and fieldwork. Back in Bradford the module concludes with some post-excavation experience via seminar situations.

Students will be assessed on the quality of their field notes and field and post-excavation techniques, and on their teamwork skills.

Mode of Assessment

| Type | Method | Description | Length | Weighting |
|-----------|------------|---|-----------|-----------|
| Summative | Coursework | Practical assessment of fieldwork skills by supervisor in the field | N/A | 50% |
| Summative | Coursework | Field Handbook/ Journal including post-excavation report (2000 words) | N/A | 50% |
| Formative | Coursework | Workbook feedback in Weeks 1 and 2 of the field work | 500 words | N/A |

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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