

Module Details	
Module Title	Introduction to Archaeological Methods
Module Code	ARC4018-B
Academic Year	2020/1
Credits	20
School	School of Archaeological and Forensic Sciences
Subject Area	Archaeological Sciences
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	11
Practical Classes or Workshops	11
Laboratories	22
Directed Study	156

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To provide an introductory 'hands on' approach to the basic principles of archaeological practice, considering the nature of the archaeological record & developing fundamental skills in reasoning with archaeological data & in the processes and methodologies of site identification, excavation and interpretation.

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	Identify and explain appropriate site assessment & prospection techniques.
02	Describe formation processes, site stratigraphy, and the use of phasing.
03	Differentiate absolute and relative chronologies and typologies including artefact form and function. .
04	Demonstrate practical skills in observation, analysis, categorisation and recording

Learning, Teaching and Assessment Strategy
<p>Lectures and practical sessions. The coursework essay will assess depth of knowledge and understanding within specific areas of the module, while the portfolio will consolidate the learning and the students' understanding will be measured by set tasks and reflective commentary from aspects across broader areas of the module. Lectures and workshops are initially planned for online delivery, but may be brought on campus depending on prevailing conditions.</p> <p>The supplementary assessment will address the broad range of module content through the formulation of appropriate essay titles.</p> <p>During directed study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed.</p>

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay	N/A	50%
Summative	Coursework	Portfolio of set tasks covering practicals including stratification archaeological drawing 0-2000 words	N/A	50%
Referral	Coursework	Supplementary essay 0-4000 words	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.