

Module Details	
Module Title	Development of Economic Ideas
Module Code	AFE4012-B
Academic Year	2020/1
Credits	20
School	School of Management
Subject Area	Accounting, Finance and Economics
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	24
Directed Study	176
Directed Study	To show the development of economic ideas in the context in which they arose. To explain how and why ideas have influenced current economic thought and their underlying assumptions about human behaviour.
Directed Study	The development of economic thought (e.g. pre-classical, classical, neoclassical, heterodox and recent economic thought). Evolution of economic systems (e.g. foundations of growth, post-war reconstruction, the golden age of capitalism, centrally planned economies). Trends in economic development (e.g. Trade and industrialisation, international monetary systems European integration, the Great Moderation / Great Recession).
Directed Study	The module uses an online approach to support the learning and achievement of students since there are no tutorials and only lectures. However, in addition to the online lectures there will be provision of learning materials through the online platform. You will participate in lectures and seminars in which the concepts and principles leading to the development of economic ideas will be discussed (Lo 1a, 1b, 2a, 2b, 3a, 3b, 3c). Formative feedback will be provided within these lectures and seminars when discussing problems (Lo 3a, 3b, 3c). Additional resources will be provided via the Virtual Learning Environment and you are expected to supplement your learning by reading textbooks (Lo 1a, 2a, 2b, 3a, 3c).

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

## Module Aims

To show the development of economic ideas in the context in which they arose. To explain how and why ideas have influenced current economic thought and their underlying assumptions about human behaviour.

## Outline Syllabus

The development of economic thought (e.g. pre-classical, classical, neoclassical, heterodox and recent economic thought). Evolution of economic systems (e.g. foundations of growth, post-war reconstruction, the golden age of capitalism, centrally planned economies). Trends in economic development (e.g. Trade and industrialisation, international monetary systems European integration, the Great Moderation / Great Recession).

## Learning Outcomes

Outcome Number	Description
01	1a) Understand how economics has grown and continues to grow as a subject. 1b) Describe the rationale for a range of key economic ideas and concepts and appreciate the context in which they developed.
02	2a) Recognise different economic arguments and identify their strengths and weaknesses. 2b) Make links with other modules in microeconomics and macroeconomics.
03	3a) Assess the validity of arguments on the basis of evidence and logic. 3b) Use verbal reasoning to debate alternative viewpoints. 3c) Develop an understanding of history and an appreciation of alternative perspectives.

## Learning, Teaching and Assessment Strategy

The module uses an online approach to support the learning and achievement of students since there are no tutorials and only lectures. However, in addition to the online lectures there will be provision of learning materials through the online platform. You will participate in lectures and seminars in which the concepts and principles leading to the development of economic ideas will be discussed (Lo 1a, 1b, 2a, 2b, 3a, 3b, 3c). Formative feedback will be provided within these lectures and seminars when discussing problems (Lo 3a, 3b, 3c). Additional resources will be provided via the Virtual Learning Environment and you are expected to supplement your learning by reading textbooks (Lo 1a, 2a, 2b, 3a, 3c).

## Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Individual Assignment - Semester 2 0-2000 words	N/A	50%
Summative	Coursework	Group presentation with each individual contributing up to 10 minutes towards presentation	10 mins	50%

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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