Module Details

<table>
<thead>
<tr>
<th>Module Title:</th>
<th>Law for Social Work</th>
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<tbody>
<tr>
<td>Module Code:</td>
<td>SOW7006-B</td>
</tr>
<tr>
<td>Academic Year:</td>
<td>2019-20</td>
</tr>
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<td>Credit Rating:</td>
<td>20</td>
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<td>School:</td>
<td>School of Social Sciences</td>
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<td>Subject Area:</td>
<td>Social Work</td>
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<tr>
<td>FHEQ Level:</td>
<td>FHEQ Level 7 (Masters)</td>
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<tr>
<td>Pre-requisites:</td>
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<td>Co-requisites:</td>
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Contact Hours

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<tr>
<td>Lectures</td>
<td>30</td>
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<td>Laboratory</td>
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<tr>
<td>Directed Study</td>
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Availability

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<tr>
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<th>Location / Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

To enable you to critically examine, analyse and evaluate legal issues with reference to social work practice.

Outline Syllabus

Students will begin with an overview of the English Legal System, followed by a supervised court visit.

The law relating to children as individuals; the duties of the local authority; adoption law and practice; leaving care.
The impact of the ECHR and the Human Rights Act 1998 will be covered.

The law relating to adults, with particular reference to vulnerable adults, mental health and disability.

The law in relation to housing, including homelessness, immigration and judicial review.

Criminal Justice and Youth Offending.

<table>
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<th>Learning Outcomes</th>
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<tr>
<td>1</td>
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</table>
| 2 | a) critically appraise key statutes, case law, secondary legislation, government guidance and to apply and evaluate the application of the law in relation to different client groups;  
   b) develop IT skills in order to research legislation electronically;  
   c) experience a courtroom setting and develop advocacy and presentation skills necessary in your work as a social worker. |
| 3 | a) develop an advanced ability to apply theory to practice and to interpret and analyse material from a range of sources to contribute to case discussions. |

**Learning, Teaching and Assessment Strategy**

Lectures, group discussions, courtroom visit; 3 hour seen examination.

**Mode of Assessment**

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
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<tr>
<td>Summative</td>
<td>Examination - open book or seen paper</td>
<td>Seen examination - 3 hours</td>
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**Reading List**

To access the reading list for this module, please visit [https://bradford.rl.talis.com/index.html](https://bradford.rl.talis.com/index.html).
Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.