Module Details

Module Title: Sociology of the Family
Module Code: SOW5015-B
Academic Year: 2019-20
Credit Rating: 20
School: School of Social Sciences
Subject Area: Social Work
FHEQ Level: FHEQ Level 5
Pre-requisites:
Co-requisites:

Contact Hours

<table>
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<tr>
<th>Type</th>
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<tr>
<td>Lectures</td>
<td>27</td>
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<tr>
<td>Seminar</td>
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<tr>
<td>Directed Study</td>
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Availability

<table>
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<th>Occurrence</th>
<th>Location / Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

Introduce students to the different compositions of family. Enable students to understand and critique gender roles in family.

Outline Syllabus

Sociological Perspectives on Family
Social Class, Inequalities and Family
Partnership formation and dissolution: marriage, cohabitation, separation and divorce, Remarriage and reconstituted families.
Parenting: fatherhood, mothering, same-sex parenting, lone parenting, teenage parenting
Immigrant and transnational families
Learning Outcomes

1. Use sociological ideas and approaches to critically analyse the complexity of issues involved in contemporary family patterns.

2. Critically analyse change and continuity with respect to the family in contemporary society.

3. Discuss key sociological theories and methods used to study and understand families, including theories of gender, sexualities and parenting.

4. Develop strategies/intervention to respond to family dysfunction.

5. Develop and present clear, well-informed arguments in writing, drawing upon relevant academic sources.

Learning, Teaching and Assessment Strategy

The module will be taught through a mixture of lectures, seminar groups and group exercises. Guest speakers from relevant professions will be invited to lead some sessions.

An essay of 3000 words.

Mode of Assessment

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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
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<tr>
<td>Formative</td>
<td>Coursework</td>
<td>Feedback on essay plan</td>
<td>Offered through seminars</td>
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<td>Coursework</td>
<td>Essay</td>
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Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.