

Module Details	
Module Title:	Living in a Sustainable Society
Module Code:	SAC6012-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	12
Placement	8
Tutorials	12
Directed Study	168

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
This module will provide you with a critical understanding of the concept of sustainability and the social, political, economic, and ecological challenges that face the contemporary world from within a sustainability perspective.

Outline Syllabus
The concept of sustainability; contemporary social, cultural, economic; social inequality; social theory.

Learning Outcomes	
1	a) understand the benefits of a multi-disciplinary approach to social problems; b) understand and critically evaluate different theories from across disciplines; c) understand the risks facing contemporary societies and the theories and policies that may contribute to making societies more sustainable.
2	a) apply a range of theories to make informed suggestions for the design of a sustainable society; b) make specific choices about policy directions that best address a specified problem relating to sustainability.
3	a) prepare effectively for team-based class activities; b) work collaboratively in a team; c) critically engage with a range of literature from across disciplines; d) problem-solving skills; e) reflective practice.

Learning, Teaching and Assessment Strategy
<p>Lectures and seminars will take a multi-disciplinary approach in order to engage you in debates about contemporary problems such as, diminishing resources, radicalization, the ageing population and rising global inequality (LO's 1a, 2b, 3c). It will identify the components of a 'sustainable society' (LO's 1b, 1c). It will go on to examine what part social theory and social policy can play in making society more sustainable (LO 2b).</p> <p>This module will be taught in a range of settings, within and outside of the campus. It will require you to complete a one-day placement in a local organization (LO 3e). It will engage you in interactive technologies and team exercises to solve contemporary problems (LO's 2b, 3a, 3b). It will employ a team-based learning approach to enhance your learning and skills important for employability. (LO's 3 a-d). Summative assessment consists of two collections of work: Assessment One involves a team simulation exercise where you are asked to apply theoretical concepts to real-world case studies (LO's 1a-c, 3 a-d). Assessment Two is a reflective report on the process of designing the documentary or the policy and reflection on the experience of working in a team (LO's 3 b, 3d-e). Assessment Three is an individual portfolio that asks you to reflect on one aspect of sustainability (LO's 1c, 2a-b, 3 d-e).</p>

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Group task: Make a documentary about sustainability OR a simulation exercise based on a real problem.		25%
Summative	Coursework	1,200 word maximum reflective report on the process of designing the documentary or the		25%

		policy.		
Summative	Coursework	2,400 word maximum individual portfolio reflecting on one aspect of sustainability that impacts on your life.		50%
Referral	Coursework	SUPPLEMENTARY ASSESSMENT: Individual task: A presentation of a simulation exercise based on a real problem.		25%
Referral	Coursework	SUPP ASSESSMENT:2,400 word max individual portfolio reflecting on one aspect of sustainability that impacts on your life		50%
Referral	Coursework	SUPPLEMENTARY ASSESSMENT:1,200 word maximum reflective report on the process of designing the documentary or the policy.		25%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.