

### Module Details

<b>Module Title:</b>	Understanding Culture and Society
<b>Module Code:</b>	SAC6002-B
<b>Academic Year:</b>	2019-20
<b>Credit Rating:</b>	20
<b>School:</b>	School of Social Sciences
<b>Subject Area:</b>	Sociology and Criminology
<b>FHEQ Level:</b>	FHEQ Level 6
<b>Pre-requisites:</b>	
<b>Co-requisites:</b>	

### Contact Hours

Type	Hours
Lectures	22
Tutorials	11
Directed Study	167

### Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

### Module Aims

To introduce you to contemporary issues in society and to develop the capacity to debate these modern social problems and explore potential resolutions. To develop knowledge of cultural and sociological theory from within the social sciences, exploring the history of ideas, the Enlightenment and modernity, risk and uncertainty (and their psychological consequences) in the contemporary world; contemporary social movements and their impacts; identities, sexualities in the light of new technologies; the consequences of rationalisation on modern society.

### Outline Syllabus

Enlightenment thinking; civilisation and modernity; risk society and reflexivity; new social

movements and resistance; modernism and postmodernism; otherness; nationalism and new nationalism; globalisation; human and the non-human; social capital.

<b>Learning Outcomes</b>	
1	a) explain overviews of the core principles and concepts in the study of a range of contemporary theoretical perspectives and their relation to contemporary issues; b) demonstrate knowledge and understanding of theory; c) independently evaluate and develop arguments based on a range of relevant theoretical knowledge; d) identify relevant aspects of sociological theory pertinent to contemporary and current debates.
2	a) apply the analytical and critical skills necessary for a deeper understanding of society and social life; b) situate contemporary debates in a theoretical context; c) identify current issues and offer informed arguments aimed at potential solutions.
3	a) demonstrate familiarity with issues related to contemporary society; b) show use of your analytical skills for interrogating a wide range of social issues; c) illustrate your theoretical knowledge in the application of relevant theory to contemporary debates; d) utilise your critical and analytical skills in a piece of written work.

<b>Learning, Teaching and Assessment Strategy</b>
A mixture of lectures and seminars, with group discussions, personal tutorials and self-directed activities. The content will vary according to the demands of the topic (LO 1-3). Lectures will provide overviews of the core principles and concepts in the study of contemporary debates (LO1a, LO1d, LO2a). Seminars will allow such principles to be embedded, clarified and deepened (LO1 a-d, LO2a-c, LO3 a-c). Once you have been given guidance on the overall issues through lectures, you will then deepen your knowledge through independent study (LO1b-c, LO2a). Tutor input and guided reading, supported by thorough weekly hand-outs and specific guidance, will support the achievement of all learning outcomes (LO1 a-d, LO2a-c, LO3 a-c). Group discussion will allow you to explore concepts with each other and with the tutor (all learning outcomes). These three layers of learning, practised weekly, are designed to encourage you to develop your independent critical thinking and analytical skills. The assessment will allow you to embed your knowledge in multiple ways, by applying your knowledge and analytical skills to a range of exam topics; a closed book examination gives you the opportunity to demonstrate the depth and range of your theoretical knowledge. It offers a chance to show that you know the academic sources of theory and also that you are able to apply it (LO1, LO2, and LO3).

<b>Mode of Assessment</b>				
Type	Method	Description	Length	Weighting
Summative	Examination - closed book	Unseen examination	3 hours	100%

## **Reading List**

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*