

Module Details	
Module Title:	Constructing Mental Health and Crime
Module Code:	SAC5019-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 5
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	33
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
<ul style="list-style-type: none"> · To develop your understanding of the role of morality in defining mental health and crime through specific examples such as 'drapetomania', 'homosexuality' and 'protest psychosis'. · To look at common themes across these areas such as the construction of 'dangerousness' and the treatment of offenders. · To develop your ability to appraise and evaluate methods of research in this field and to work both independently and as part of a team.

Outline Syllabus
<p>There will be three parts to the syllabus. Part One will look at the historical construction of 'crimes' and 'mental health' connected to 'race' and gender. Part Two will examine the construction of 'dangerousness' and the 'law'. Part Three will look at treatments and their side-</p>

effects, with a focus on offenders.

Learning Outcomes

1	Evaluate some of the fundamental concepts, issues and debates concerning mental health and crime.
2	Outline the history of the subject
3	Describe the difficulties in making a mental health diagnosis in a criminal context and possible solutions to these.
4	Explain the difficulties in the treatment of mental health problems in a criminal context and possible solutions to these.
5	Appraise and evaluate methods in psychological research.
6	Apply analytic skills in relation to social theory.
7	Prepare and present information in front of your peers.

Learning, Teaching and Assessment Strategy

Face-to-face lectures, class participation within the lecture room and online exercises will facilitate increasingly integrated learning under the weekly guidance of the module leader. Directed study will follow recommended reading by the module leader reflecting both lecture content and reading lists.

The two-hour seen examination and 20 minute presentation (group or individual) test both the student's ability to conduct independent research and present the results coherently in written form and the ability to present academic work orally in a public setting.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Group or individual presentation		30%
Summative	Examination - open book or seen paper	Seen Exam.	2 hours	70%
Formative	Classroom test	Informal mid-semester supervised examination in a classroom setting.	1 hour	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.