

<b>Module Details</b>	
<b>Module Title:</b>	Applying Social Science in Real World Contexts: research and employment
<b>Module Code:</b>	SAC5016-B
<b>Academic Year:</b>	2019-20
<b>Credit Rating:</b>	20
<b>School:</b>	School of Social Sciences
<b>Subject Area:</b>	Sociology and Criminology
<b>FHEQ Level:</b>	FHEQ Level 5
<b>Pre-requisites:</b>	
<b>Co-requisites:</b>	

<b>Contact Hours</b>	
<b>Type</b>	<b>Hours</b>
Lectures	16
Seminar	6
Practical classes and workshops	3
Directed Study	175

<b>Availability</b>	
<b>Occurrence</b>	<b>Location / Period</b>
BDA	University of Bradford / Semester 2 (Feb - May)

<b>Module Aims</b>
<ol style="list-style-type: none"> <li>1. To provide students with the skills to produce a coherent and academically well-informed dissertation proposal in advance of their final-year dissertation.</li> <li>2. To provide students with the skills and knowledge needed to prepare for the world of work either in the form of a final year work placement or in preparation for seeking employment on graduation.</li> <li>3. To develop the ability of students to work increasingly independently and analyse their skills, abilities and resources.</li> </ol>

## Outline Syllabus

Research contexts and methodologies; choosing a topic; literature reviews; qualitative and quantitative data collection; IT use in a research context; library resources; research ethics; workplace opportunities and challenges; time management; applying workplace experiences to academic contexts; understanding organisations.

## Learning Outcomes

1	Critically evaluate academic research materials in developing a dissertation topic.
2	Identify the necessary skills, attributes and knowledge required in order to produce a dissertation.
3	Produce a literature review.
4	Demonstrate preparedness for work through identifying, evaluating and reflecting upon necessary skills, attributes and knowledge.
5	Critically explore and evaluate the features of a workplacement experience (at level 6 or relevant to graduate employment)
6	Conduct library research for an extended academic project.

## Learning, Teaching and Assessment Strategy

Lectures will provide knowledge and discussion of key issues relating to both research and employment. Seminars will develop employment or research-related knowledge depending partly on the chosen destination of students in their final year; work placement or academic modules. Library workshops will enhance practical learning skills. Alongside this, students will undertake guided study as a means of deepening understanding of the topics within the contact sessions and gradually developing expertise in relation to specific elements of the assessment, such as CV-writing and explaining a methodological approach to undergraduate research.

The assessments demonstrate student knowledge related to producing a specific research topic and evaluate knowledge, skills and attributes relevant to workplace contexts.

## Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	A work-related portfolio of skills-related self-analysis.	0-2000 words	50%
Summative	Coursework	A Dissertation Proposal.	0-2000 words	50%
Formative	Coursework	Feedback on proposal outline	-500 words	%
Formative	Coursework	Students will have the opportunity to produce a draft curriculum vitae for feedback from their	-1000 words	%

		Personal Tutor		
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## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*