

Module Details	
Module Title:	Environment, Trafficking and Crime: Transnational Issues and International Governance
Module Code:	PES7062-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	15
Seminar	7
Laboratory	6
Directed Study	172

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
<p>To enable you to develop a good grounding and advanced appreciation of key concepts, theories, historical and contextual perspectives and analytical frameworks for examining the causes and dynamics of transnational problems and challenges, and also for examining the development, implementation and effectiveness of international responses to such problems. To enable you to examine at an advanced level processes of 'securitisation' and 'de-securitisation' of transnational problems, and the significance of these processes for the politics of mobilising effective and sustainable international responses.</p> <p>To enable you to achieve a detailed and advanced understanding of selected major contemporary transnational problems, and responses to them - applying and gaining experience with the relevant concepts and analytical frameworks. The selected transnational problems to be</p>

examined in detail will relate to international environmental problems, trafficking and international crime, with the specific issue areas varying from year to year, according to topicality and recent research.

Outline Syllabus

Grounding in key concepts, perspectives and analytical frameworks for examining transnational problems and responses to them; including roles and significance of transnational actors and processes in international relations and in security studies, and development of strategies and institutions for governance of such transnational challenges.

Explore and analyse the significance of processes of 'securitisation' and 'de-securitisation' of transnational problems. This will be done generically, and with reference to a range of empirical cases and examples.

Detailed examination of 2 -3 selected major contemporary transnational problems relating to environment, trafficking and crime; and international responses to them, applying the relevant concepts and analytical frameworks developed earlier in the module. The selected transnational environmental, trafficking and crime problems to be examined in detail may vary each year.

Learning Outcomes

1	Explain and assess the uses of key concepts, theories and perspectives for understanding transnational processes and the development, implementation and effectiveness of international responses to them.
2	Analyse and assess the significance of processes of 'securitisation' and 'de-securitisation' of transnational problems.
3	Critically examine in detail at an advanced level selected contemporary transnational problems relating to the environment, trafficking and crime; and the development of international responses to them.
4	Develop a policy analysis of a specific transnational issue, and evaluate policy options, demonstrating capacity and skills to engage with contemporary policy debates in a sophisticated way.
5	Generate clear, concise and coherent advanced analysis and communication, tailored to the appropriate audience.
6	Gather and analyse information about transnational processes and responses to them; and conduct advanced library research and work independently using advanced academic analysis skills.

Learning, Teaching and Assessment Strategy

Teaching will be through a combination of lectures, seminars, class simulations and class exercises, coursework and class discussions.

Learning will develop through participation in lectures, seminars, class discussions, simulations and exercises, coursework, directed study, and tutor support.

Formative assessment will be undertaken through feedback from: class discussions, exercises and simulations; class and individual tutor feedback on planned written work.

Summative assessment will mainly be through an essay, presenting desk research and analysis of a question set by the module tutors.

In addition, students' analytical skills relevant to policy will be assessed through the preparation of a short policy analysis of responses to a specific contemporary transnational challenge. This should be produced in the form of a presentation.

Coursework of 3400-3600 words - Preparation and written presentation of essay based on desk research and analysis addressing a question from a list set by the module tutors.

Presentation 15 minutes - An individual policy analysis project, presented in the form of a presentation with supporting notes appropriate for a presentation to a policy or practitioner audience

Mode of Assessment				
Type	Method	Description	Length	Weighting
Formative	Presentation	Group/seminar discussions supervised by tutor		%
Summative	Presentation	Presentation of individual policy analysis project	15 minutes	15%
Formative	Presentation	Feedback for class exercises and planned outline for policy analysis presentation	5 minutes	%
Formative	Coursework	Tutor feedback on planned essay outlines	-360 words	%
Summative	Coursework	Essay based on desk research and analysis	3400-3600 words	85%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.