

Module Details	
Module Title:	Studying Peace in a Changing World
Module Code:	PES7051-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	33
Laboratory	8
Directed Study	159

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
<p>To give you an overview of the field of Peace Studies and to introduce you to key concepts used in the analysis of peaceful and unpeaceful relations.</p> <p>To enable you to systematically assess and critically analyse the meanings of peace in a fragile and conflict prone global system.</p> <p>To evaluate practices of peace-making and peace-building and the practical and symbolic use of peace discourses within the context of political, economic and ecological crises.</p> <p>To give you the opportunity to explore the concept and meanings of peace through case studies and real-world examples.</p> <p>To introduce key concepts used to enhance conflict sensitivity.</p>

Outline Syllabus

The module will start with an introduction to the field of Peace Studies and the key thinkers and concepts behind its development. It will explore the contemporary salience of these concepts and illustrate their application through examination of current examples of peaceful and unpeaceful relations. The second half of the module will have a substantial applied focus, centred around an in-depth case study.

Learning Outcomes

1	Demonstrate confident and critical application of core concepts relating to the definition and study of unpeaceful relations - including peace, conflict, violence, inequality, power and social (in)justice.
2	Select and accurately utilise theoretical frameworks from relevant disciplines in support of the advanced analysis of peaceful and unpeaceful relations.
3	Identify and evaluate the historical and contemporary dimensions of key trends relating to social conflict and social and environmental (in)justice.

Learning, Teaching and Assessment Strategy

Teaching and learning on this module involves a range of activities designed to help you achieve the learning outcomes. These include written, visual and spoken inputs, directed study, practical workshops, and a thematic laboratory.

Formative assessment will include a series of assessments designed to help develop your capacity to fulfill the summative assessment. These will largely be carried out in preparation for and during classes, and you will receive feedback on your progress as you go along.

Summative assessment will take the form of a portfolio of work designed to test the learning outcomes for this module. The portfolio must include

- (i) A short essay exploring the meanings of 'peace' in the context of the intersecting challenges of ecological crisis, conflict and injustice.
- (ii) Critical case study of a practice or initiative that aims to move towards more peaceful relationships.
- (iii) A reflective essay on the learning from the thematic laboratory

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	A portfolio of work.	3800-4200 words	100%
Formative	Coursework	Individual and group tasks designed to support progress towards the module learning outcomes.		%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.