

<b>Module Details</b>	
<b>Module Title:</b>	Applied Conflict Research
<b>Module Code:</b>	PES7036-B
<b>Academic Year:</b>	2019-20
<b>Credit Rating:</b>	20
<b>School:</b>	School of Social Sciences
<b>Subject Area:</b>	Peace Studies
<b>FHEQ Level:</b>	FHEQ Level 7 (Masters)
<b>Pre-requisites:</b>	
<b>Co-requisites:</b>	

<b>Contact Hours</b>	
<b>Type</b>	<b>Hours</b>
Lectures	33
Laboratory	8
Directed Study	159

<b>Availability</b>	
<b>Occurrence</b>	<b>Location / Period</b>
BDA	University of Bradford / Semester 1 (Sep - Jan)

<b>Module Aims</b>
<p>To develop your understanding of and facility with core methods and techniques in applied conflict research.</p> <p>To establish appreciation of the complexity of social conflict, and the interdisciplinary nature of conflict research.</p> <p>To apply conflict theory and research techniques in the analysis of conflict situations, causal mechanisms and dynamics, and the impacts and legacies of conflict.</p> <p>To develop your understanding of, and ability to use, principles and methods for conflict sensitivity, for working in fragile and conflict affected areas.</p>

<b>Outline Syllabus</b>

1. Introduction to Interdisciplinary conflict research
2. Conflict Research Methods
- 3-5. Developing Understanding of Context and Culture
- 6-8. Studying Causal Mechanisms in Conflict
- Laboratory on principles and use of methods for conflict sensitivity
- 9-11. Understanding Conflict Experiences
12. Conflict Research Design

### Learning Outcomes

1	Explain key approaches to research in conflict studies, and assess their utility in relation to different conflict research objectives.
2	Gather and analyse information about a context of conflict, including actors, stakeholders and historical or cultural issues.
3	Distinguish and critically analyse interacting causal mechanisms in conflict cases, drawing on relevant conceptual and theoretical frameworks and information.
4	Identify and explain patterns and dynamics within conflict situations, with particular reference to factors that escalate or sustain conflict.
5	Analyse the nature and impacts of conflict experience in different contexts, for individuals and social groups.
6	Design an appropriate strategy for research into a conflict situation of appropriate complexity and challenge.
7	Analyse a programme design or implementation strategy on the extent to which it is adequately conflict sensitive, and propose ways in which it could be improved in this respect.

### Learning, Teaching and Assessment Strategy

Experiential learning will be at the heart of the teaching strategy for this module. You will develop expertise in the study of conflict through participation in a range of real and simulated research tasks. This will include activities to acquire information about and insight about conflict settings, the study of conflict case-studies from different theoretical and methodological perspectives, and examination of studies of conflict experience from different disciplinary perspectives. You will further participate in a lab workshop on understanding and applying principles and methods for conflict sensitive design and implementation of policies, programmes and activities in fragile or conflict affected areas.

The module will be assessed through a portfolio of work, including a range of research tasks completed through the semester, demonstrating achievement of the module learning outcomes. The portfolio must include

- (1) Conflict analysis case-study
- (2) Reflection on learning from at least one formative task.

### Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Coursework	Ethnographic		%

		observation task		
Formative	Coursework	Textual analysis task		%
Formative	Coursework	Cultural inquiry task		%
Summative	Coursework	Portfolio of assignments of varying types designed to test LOs for the module. The portfolio must include (1) Conflict analysis case-study (2) Reflection on learning from at least one formative task	3800-4200 words	100%
Formative	Coursework	Stakeholder analysis task		%
Formative	Coursework	Causal analysis task		%
Formative	Coursework	Conflict mapping task and Conflict sensitivity exercise		%
Formative	Coursework	Students will also be required to submit evidence of completed formative tasks, although the formative material itself will not contribute to the mark for the summative assessments.		%

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*