

Module Details	
Module Title:	African Politics and Security Dynamics
Module Code:	PES7035-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Seminar	11
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
<p>To provide a deeper understanding of politics and security in a key region of the globe, Africa</p> <p>To critically engage with debates concerning the various histories, concepts, theories, themes and processes on the continent south of the Sahara</p> <p>To gain a multi-layered understanding of the formation of the state, state-society relations and the security architecture across Africa</p> <p>To understand the interaction of African states and African regional bodies with the outside world and critically engage with debates over the role of outsiders, such as Europe, China and India, on the continent</p> <p>To stimulate and provide space for the articulation and writing of complex ideas and theories related to the region, including an understanding of one's own position and values</p>

Outline Syllabus

The syllabus will critically engage with themes concerning colonialism, decolonisation, fragility, governance, democracy, gender, development, conflict, security, terrorism, intervention, and other key issues which may emerge across the continent south of the Sahara.

Learning Outcomes

1	Conduct systematic research into African political and security-related contexts, using relevant techniques and technologies to gather, evaluate and manage evidence, data and information from valid, appropriate sources, and using data and theory in the analysis of relationships, dynamics and impacts within contemporary case-studies.
10	Recognise and be able to reflect critically one's own positionality, values and epistemological orientation in one's own academic work.
2	Use knowledge, evidence, techniques and theory to understand real-world cases of African politics and security and the international responses to these real-world cases.
3	Identify and critically assess the ideas, practices and conditions that influence debates concerning African politics and security studies.
4	Collaborate effectively with others in the completion of appropriate academic tasks.
5	Generate clear, concise and coherent communication tailored to the audience.
6	Employ relevant theories and evidence to engage constructively with debates concerned with African politics and security studies.
7	Identify and apply critical learning to real-world African cases and the international responses to these cases.
8	Demonstrate initiative and independence in systematic academic inquiry, using relevant techniques and technologies to gather, evaluate and manage evidence, data and information from valid, appropriate sources.
9	Plan and execute a range of assignments, including presentations, debates and assessed essays.

Learning, Teaching and Assessment Strategy

Learning will emerge through:
lectures, discussion seminars and organised debates;
documentaries, news items and popular videos;
and extensive reading.

Formative assessment will be undertaken through class and individual discussions of essay projects.

Summative assessment will be through an essay which may be case study or comparative in nature.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Coursework	Formative assessment		%

		will be a class discussion of the upcoming first essay. Shorter one-to-one discussions will be available for those who desire.		
Summative	Coursework	Essay	3600-4000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.