

<b>Module Details</b>	
<b>Module Title:</b>	Nursing Associate Placement 2
<b>Module Code:</b>	NUR4006-B
<b>Academic Year:</b>	2019-20
<b>Credit Rating:</b>	20
<b>School:</b>	School of Nursing and Healthcare Leadership
<b>Subject Area:</b>	Nursing
<b>FHEQ Level:</b>	FHEQ Level 4
<b>Pre-requisites:</b>	
<b>Co-requisites:</b>	

<b>Contact Hours</b>	
<b>Type</b>	<b>Hours</b>
Lectures	17
Clinical Placement	98
Tutorials	2
Laboratory	20
Directed Study	63

<b>Availability</b>	
<b>Occurrence</b>	<b>Location / Period</b>
BDA	University of Bradford / Semester 3 (June - Oct)

<b>Module Aims</b>
In this module you will be required to demonstrate a range of clinical skills consistent with the roles, responsibilities and professional values of the nursing associate in the placement setting. You will work both independently and with other members of the healthcare team to contribute to effective planning and delivery of care.

<b>Outline Syllabus</b>
Contributing to assessment, planning, implementation of physical and psycho-social care within

the context of practice/field. Physiological assessment and documentation skills to inform care planning. Skills of attending and listening – Service User and Carer perspectives. Risk Assessment. Nutritional assessment (MUST and STAMP tools), supporting service users with eating/drinking; urinalysis. Communication and working collaboratively within a team and across health and social care organisations. Professional standards and updates within the context of day to day practice. Safe Administration of Medications: oral, rectal and topical; intramuscular and subcutaneous injections, legislative framework. Policy and procedures – Use of evidence/research based local policies and guidelines – role of the clinical research nurse. Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations.

Reflective Practice Forum - Professional Portfolio Development, Reflection in and on action, review of placement learning and peer discussion. Evaluation and feedback and student self-assessment, peer review

### Learning Outcomes

1	Demonstrate safe clinical skills relevant to the practice setting.
2	Discuss the philosophy of care which underpins care delivery by a nursing associate within the practice setting
3	Use appropriate assessment tools to contribute to the holistic assessment of an individual.
4	Outline the legal, professional and ethical frameworks and local governance policies which protect self and others
5	Apply information technology appropriately demonstrating digital literacy in relation to recording and reporting clinical information.
6	Demonstrate safe practice within the parameters of nursing associate role to seek support and guidance when necessary
7	Use evidence of achievement to review and reflect upon own professional development and record in reflective portfolio.

### Learning, Teaching and Assessment Strategy

You will undertake planned, supervised and supported practice placement learning to enable you to meet the learning outcomes (LOs) for this module and will demonstrate safe and competent practice commensurate with the stage through the achievement of clinical skills. These will be underpinned by supporting theory. Research informed lectures, seminars, group discussion and directed reading, will build-on and consolidate knowledge gained within the Professional values and nursing module (LO 1, 2, 4, 5, 6, 7). Small group, peer reviewed simulated clinical skills teaching will enable you to practice skills in a safe and supported learning environment (LO 1, 3, 5, 7). The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Module content will reflect contemporaneous healthcare practice. You will be prepared to participate in compassionate and safe care delivery within the practice setting, described as 'Clinical Placement' in the hours (LO1, 2, 3, 4, 5, 6, 7). In addition you will have the opportunity to consolidate your learning through your training role in the practice environment.

You will document your progress in practice using an assessment document and reflective portfolio which will inform your on-going professional development (LO7). All LOs will be met

using mode of assessment 1 & 2.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Practice assessment Document: Comprising standards and competencies (Pass/Fail)		%
Summative	Coursework	Essay: Reflection on holistic care delivery (Must Pass at 40%)	-1000 words	100%

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*