Module Details

Module Title: Beginning Midwifery Knowledge (Level 7)
Module Code: MID7010-E
Academic Year: 2019-20
Credit Rating: 60
School: School of Allied Health Professions and Midwifery
Subject Area: Midwifery
FHEQ Level: FHEQ Level 7 (Masters)
Pre-requisites:
Co-requisites:

Contact Hours

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<th>Type</th>
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<td>Lectures</td>
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<td>Tutorials</td>
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<tr>
<td>Laboratory</td>
<td>25</td>
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<td>Directed Study</td>
<td>373.5</td>
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Availability

Occurrence | Location / Period
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BDA        | University of Bradford / Full Year (Sept - Aug)

Module Aims

This module supports a holistic approach to learning by exploring key themes to help develop your knowledge and understanding of the psychosocial, biological and cultural aspects of childbirth. You will critically appraise and apply the following threshold concepts: Ways of knowing, care ethics, professionalism, reflexivity and normality.

Outline Syllabus

Applied anatomy and physiology for midwifery practice: Identify anatomical structures, and physiological changes related to the normal child-bearing continuum. Demonstrate an ability to present and evaluate recognised ways of knowing in order to interpret evidence to develop lines
Learning Outcomes

| 1 | 1.1 Critically evaluate threshold concepts in order to interpret and synthesise evidence to develop lines of argument. Make evidence based judgments in accordance with theories and concepts relevant to midwifery practice.  
1.2 Use creative arguments to explore and critically evaluate knowledge of professional, political and ethical principles with an emphasis on well-being and to undertake sustainable midwifery practice |
|---|---|
| 2 | 2.1 Identify the underlying concepts and principles associated with midwifery practice and demonstrate the ability to critically analyse, evaluate and apply these within the context of health.  
2.2 Use creative arguments to explore the appropriateness of different approaches to solving problems related to health and wellbeing.  
2.3 Practise safely under direct the supervision of a midwife to meet the competencies as set out by the NMC first progression point |
| 3 | 3.1 Communicate the results of your practice and written work accurately using a broad range of evidence to underpin structured and coherent arguments  
3.2 Be an independent learner capable of continuing your professional development, using skills in critical reflection, reflexivity, action planning and self-evaluation. Collaborate and build working relationship with others.  
3.3 Critically reflect on midwifery clinical situations demonstrating knowledge of the qualities and transferable skills necessary for employment including: accountability, autonomy and responsibility for professional |

Learning, Teaching and Assessment Strategy

Lectures: In order to assist the student in developing their knowledge and understanding lectures will focus on essential bio-physical, psycho- social and pharmacological aspects of midwifery practice. These fixed resources will be research informed to support evidenced based practice.

Seminars/Tutorials: Students will engage in group work to articulate their current knowledge
and develop problem framing and solving skills determine what they still need to know and set
group and individual learning goals: They will examine a series of enigmas designed to
stimulate new student led learning relevant to module learning outcomes. Tutorials will support
preparation for and feedback from formative assessment activities.
Revision sessions, discussion with the personal academic tutor and formative assessment will be
utilised to support the student's academic development.
Laboratory/Practical: Workshop sessions will support the application of theory to practice
through the use of clinical simulation.
Directed Study: Directed study will include preparation for the workshops and opportunities for
formative guided study activities on key topics generated by PBL enigmas.
Computer examination: Knowledge will be tested through the use of computer examination.
Seminar Presentation: Student presentations will be used for both formative and summative
assessment opportunities.

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Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html.

Please note:
This module descriptor has been published in advance of the academic year to which it applies.
Every effort has been made to ensure that the information is accurate at the time of publication,
but minor changes may occur given the interval between publishing and commencement of
teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.