Module Details

Module Title: Midwifery Care and Practice 4
Module Code: MID5004-C
Academic Year: 2019-20
Credit Rating: 30
School: School of Allied Health Professions and Midwifery
Subject Area: Midwifery
FHEQ Level: FHEQ Level 5

Pre-requisites:
Co-requisites:

Contact Hours

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<tr>
<th>Type</th>
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<tr>
<td>Practical classes and workshops</td>
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<tr>
<td>Placement</td>
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Availability

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<th>Location / Period</th>
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<td>BDA</td>
<td>University of Bradford / Non-Standard Academic Year (Jan - Sept)</td>
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Module Aims

Support development of the NMC standards for pre-reg Midwifery education. Skills & attitudes to enable student to act as lead carer (indirect supervision) in normal labour & contribute to multi-disciplinary team including women with complex needs; to articulate professional limitations based on knowledge limits; to critically evaluate the appropriateness of different approaches to solving problems in intrapartum care; to demonstrate knowledge & critical understanding of principles of care for babies with specific health/social needs; develop intrapartum skill to the standard for NMC register.

Outline Syllabus

Learning Outcomes

**1**
1.1 Critique the evidence that informs management of at risk labour
1.2 Critique the evidence that informs care and management of the neonate.
1.3 Describe the principles of neonatal resuscitation.

**2**
2.1 Apply appropriate professional communication skills as a member of the multi-disciplinary team
2.2 Assess maternal and fetal wellbeing throughout labour, communicate and implement any further action plan required.
2.3 Supply and administer medicinal products with due regard to legal requirements under direct supervision.
2.4 Initiate and sustain emergency measures until help arrives.
2.5 Accurately undertake fetal assessment using an electronic package.

**3**
3.1 Use strategies to enhance communication and remove barriers in order to make communication effective
3.2 Make accurate and clear records based on observation and communication
3.3 Demonstrate adherence to the NMC Student Guidance on Professional Conduct (2010)
3.4 Undertake medicinal product calculation correctly and safely
3.5 Demonstrate time management skills by completing an e-portfolio (ORA) within set timeframes

Learning, Teaching and Assessment Strategy

Other: This module will be delivered through participation in intrapartum midwifery practice. Students will work with an allocated mentor to develop the knowledge and skills required to achieve competence (appropriate to the level required on entry to the NMC register) in essential skills clusters (ESCs) in communication, normal labour and birth; initiation of breastfeeding and medical products management (NMC 2009) and complete the fetal monitoring package LO 2.1, 2.2, 2.3, 2.4, 2.5. Throughout the placement students will record and reflect on learning experiences in an e-Portfolio LO 1.1, 1.2, 1.3, 3.4.

Tutorial: The clinical mentor and the link lecturer will assess progress and provide formative feedback at a midway point.

Clinical Assessment: The final summative assessment is the culmination of a continuing assessment process. The student is graded on their achievement of module outcomes and essential skills, using a bespoke marking tool. Learning outcomes 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3 and 3.4 will be assessed in practice (using marking tool criteria: team-working and communication, clinical skills and knowledge and professional and ethical practice). Learning
outcomes 1.1, 1.2, 1.3 and 3.5 will be assessed in the portfolio (using marking tool criteria: self-development and reflection).

Examination: A one-hour examination a computer-based assessment of medical products management LO 3.5)

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Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html.

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*