Module Details

Module Title: Employment Law
Module Code: LAW7014-B
Academic Year: 2019-20
Credit Rating: 20
School: School of Law
Subject Area: Law
FHEQ Level: FHEQ Level 7 (Masters)
Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tr>
<td>Tutorials</td>
<td>40</td>
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<tr>
<td>Directed Study</td>
<td>160</td>
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Availability

<table>
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<tr>
<th>Occurrence</th>
<th>Location / Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module will develop your understanding of employment law in its social and political context. It will enable you to evaluate the nature of different types of employment relationships and the rights and duties therein. It will also provide you with a framework for understanding and assessing a variety of employment rights, their historical and likely future development. This module addresses aspects of sustainability throughout focusing particularly on ethical practice in employment law, equality, human dignity and social justice.

Outline Syllabus

The module will cover a selection of the following topics:
The sources and machinery of employment law including employment tribunals
The nature of the employment relationship
The formation, operation and termination of employment contracts
Statutory employment rights including equality law
The historical development of employment law
The future of employment law

Learning Outcomes

1 1a. Explain the core principles that underpin employment law as it applies in the UK;
1b. Critically consider the likely future progress of employment law in the light of its past development;
1c. Evaluate the formation, operation and termination of employment contracts in a variety of situations

2 2a. Apply your knowledge of employment law to solve practical problems and scenarios and advise colleagues as to the implications of legal developments, appropriate action and organizational response
2b. Carry out in depth legal research on issues relevant to employment law.

3 3a. Present your work to an acceptable academic standard in writing;
3b. Write appropriately for a variety of different target groups

Learning, Teaching and Assessment Strategy

This module is taught in weekly 2 hour workshops. The workshops are designed to facilitate discussion and thus allow you to develop your analytical skills. Workshops will consist of a variety of activities including group and individual research tasks (LO2a, 2b), presentations (1a-c and 2a and b), case studies, role play (LO1a, 2a and b) as well as lecture input (LO1a,b,c) and discussion (LO1a-c and LO2a).

The workshops will prepare you for the assessment of this module which consists of one individual coursework assignment for 100% of the overall mark. The assessment will test your ability to apply your employment law knowledge to a given scenario, your ability to evaluate and critique the law and make suggestions for reform (LO1a-c, 2a and b, 3a and b). You will learn and practice how to apply your knowledge of legal principles to complex scenarios throughout the workshops including formative assessment. Tasks carried out in the workshops and through your guided private study will help you monitor your progress and regular feedback on your work will be given in class.

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Individual assignment (3000 words) - consisting of an essay or report</td>
<td>3000 words</td>
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<td>Formative</td>
<td>Coursework</td>
<td>Individual assignment 750 words</td>
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Reading List

To access the reading list for this module, please visit [https://bradford.rl.talis.com/index.html](https://bradford.rl.talis.com/index.html).
Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.