

<b>Module Details</b>	
<b>Module Title:</b>	Family Law
<b>Module Code:</b>	LAW6011-B
<b>Academic Year:</b>	2019-20
<b>Credit Rating:</b>	20
<b>School:</b>	School of Law
<b>Subject Area:</b>	Law
<b>FHEQ Level:</b>	FHEQ Level 6
<b>Pre-requisites:</b>	
<b>Co-requisites:</b>	

<b>Contact Hours</b>	
<b>Type</b>	<b>Hours</b>
Tutorials	27
Directed Study	173

<b>Availability</b>	
<b>Occurrence</b>	<b>Location / Period</b>
BDA	University of Bradford / Semester 2 (Feb - May)

<b>Module Aims</b>
<p>This module aims to explore the role of the law in the regulation of the family unit. Family law can be seen to be a pervasive subject where many areas of foundation subjects are drawn together. As such you will develop all the legal and analytical skills you have learned in previous stages and draw them together.</p>

<b>Outline Syllabus</b>
<p>The exact syllabus will vary to ensure that the topics covered remain current and may change depending on developing case law. However we will always consider questions of how and why the law of the family has and continues to develop and what changes are/may be desirable and what political and social obstacles are in the way of such development.</p>

Learning Outcomes	
1	LO1 Evaluate legal institutions, legal rules and legal principles as they apply to Family Law.
2	LO2 Think critically about and provide solutions to legal problems in Family Law
3	LO3 Carry out independent legal research drawing on variety of both primary and secondary materials
4	LO4 Make and communicate a reasoned logical argument and exercise critical judgment as to the merits of competing arguments

Learning, Teaching and Assessment Strategy
<p>This module is focused a theoretical and practical exploration of how the law regulates the family unit. The module will be delivered in a way so as to ensure you have a sound grounding in the law relating to married and non married cohabitants; their finances; ownership of property and children. There will be an emphasis on why the law seeks to regulate certain familial relationships and a large part of the syllabus will involve a critical examination of family law (LO1). The method of delivery will be by way of a weekly 2 hour seminar which will comprise of both traditional lecture style teaching, with a mix of tutorial and workshop learning involving group work and a 1 hour tutorial each fortnight. In order to engender an open and critical learning thought process, you will be given a short 1000 word essay early on in the module (LO1,3,4). The purpose of this is to create a learning environment where the critical study of the political and policy issues that arise in family law is at the forefront. The final written assessment (essay style, 3000 words) will focus on providing a critique of a particularly vexed area of family law and will encompass a short problem question (LO1,2,3,4).Both assessments will asses your ability to think critically (LO1,2), carry out independent research using primary and secondary sources (LO 3) focusing specifically on discrete areas of contentious family law, having regard particularly to the political and sociological aspects to family law legislation. In addition your learning is supported through a variety of materials made available on the VLE and the use of IT.</p>

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Individual assigment	-1000 words	25%
Summative	Coursework	Coursework	-3000 words	75%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> .

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of*

*teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*